

Evidence-Based "PATHWAYS"



JUSTICE SERVICES: EVIDENCE-BASED APPROACHES FOR WORKING WITH REENTERING & JUSTICE INVOLVED CITIZENS

APRIL 5-7, 2017
NEW ORLEANS
LOUISIANA, USA

- **4 Evidence-Based Workshops**
- **Same Week**
- **One Great City!**



Bundled Live
Training & Robust
Post-Event Tools

o Live Event Training

*Evidence-Based
Counseling Skills*

*Community Supervision
& Case Management*

Career Services

*Motivational
Interviewing*

o Post-Event Support

eLearning Resource

Networking Community

Software Tools

JOYFIELDS INSTITUTE &
SOCIETY FOR EVIDENCE-
BASED PROFESSIONALS

Phone: 770-409-8780

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EVIDENCE-BASED "PATHWAYS" FOR WORKING WITH REENTERING & JUSTICE INVOLVED CITIZENS

"**PATHWAYS**" are education, credentials, community, and software tool resources integrated to help you efficiently achieve evidence-based performance excellence.

Elect to attend for entire 3-Days (including pre-conference workshop), or for only the 2-Day program. Either way;

- Lay game changing foundation to carry you forward
- Learn critical elements, and eliminate less useful practices
- Build habits the "best of the best" use
- Acquire tools to help you drive your initiative

This year, we are headed to the great historic city of New Orleans, Louisiana! Join with professionals like you, and others to acquire skills in core and proven approaches for achieving durable client outcomes.

Effective offender reentry and supervision programs for working with the justice involved, results in successful citizens who are assets to communities where they live and communities to which they ultimately return. Enjoy 3-Days in the great city and learn proven skills, and pathways for successfully reentering citizens, or assistively supporting them through challenges they may be experiencing.

Attend the entire 3-Day program and save, or elect the 2-Day. Your choice.

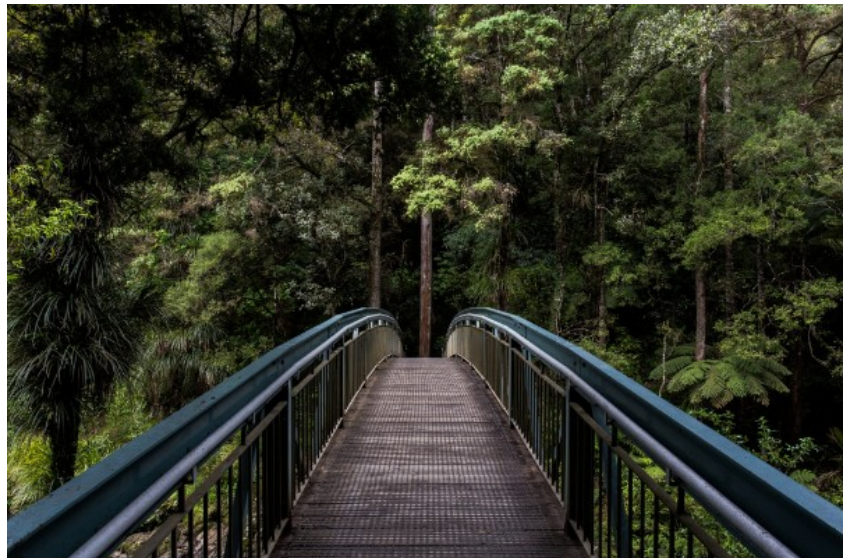
PROGRAM SUMMARY

Plan now to join us in New Orleans this spring for a program that is packed with education, practical skills, tools and resources to build a top-notch program or enhance what you already are doing - not dismantle it!

Participants will be able to learn;

- Proven skills for successful evidence-based community supervision
- To be efficient and reduce stress by eliminating what wastes time and effort
- Skills for strength-centered contact moments designed to produce durable change
- Employment-focused career services that will help individuals get and keep jobs despite the severe barriers
- Develop a plan of action for when you return home, and

We hope you can join us in the great city of New Orleans, Louisiana



PROGRAM AT-A-GLANCE

APRIL 5, 2017

(Full Day Pre-Conference Workshop)

TIME & LOCATION	PROGRAM
7:30-4:30	Registration Desk Open
8:00-8:30	Breakfast, Networking
10:00-10:15	AM Break
8:30-4:30 PM	Becoming An Evidence-Based Justice Practitioner: Core Skills For Working With The Justice Involved Citizens
2:15-2:30	PM Break
4:30	Workshop Day Ends

APRIL 6, 2017

(Choose One Full Day Track)

7:30-4:30	Registration Desk Open	
8:00-8:30	Breakfast, Networking	
10:00-10:15	AM Break	
TIME & LOCATION	TRACK	PROGRAM
8:30-9:15	Gen. Session	The New Administration & Implications for Justice Services
9:30-4:30	Supervision	Strategy & Tactics for Supervision of Justice Involved Citizens: Core Skills for Case Management
9:30-4:30	Motivational Interventions	Motivational Interviewing: Core Skills for Durable Change Through Intrinsic Motivation (Part 1 of 2)
9:30-4:30	Career	Employment Focused Career Services Development: Skills for Helping Justice Involved Citizens Get & Keep Employment (Part 1 of 2)
2:15-2:30	PM Break	
4:30	Conference Day Ends	
5:30 - 9:00	Outing, Shopping, Dinner In Town	

APRIL 7, 2017

(Choose One Full Day Track)

7:30-4:30	Registration Desk Open	
8:00-8:30	Breakfast, Networking	
10:00-10:15	AM Break	
TIME	TRACK	PROGRAM
8:30-4:30	Supervision	Strategy & Tactics for Supervision of Justice Involved Citizens: Advance Skills for Effective Contact Moments
8:30-4:30	Motivational Interventions	Motivational Interviewing: Core Skills for Durable Change (Part 2 of 2)
8:30-4:30	Career	Helping Individuals Regain Employment (HIRE): Core Skills for Employment Focused Career Services: Skills for Helping Justice (part 2 of 2)
2:15-2:30	PM Break	
2:30-3:30	Gen. Session	Action Planning for Implementation
3:30	PATHWAYS Concludes	

PROGRAM OUTLINE

April 5, 2017

Full Day Pre-Conference Workshop

Becoming An Evidence-Based Justice Practitioner: Core Skills For Working With The Justice Involved Citizens

A full day session designed to provide the organizational and practitioner frameworks upon which a comprehensive citizens' reentry program would be based to insure its clients' success and the program sustainability. This training is standardized formal education for case management and coordination teams working with justice-involved adults and youth. Such teams would include counselors, community services providers, courts and probation staff, social workers and clinical teams. The program fleshes out the evidence-based "common elements" they must possess as practitioners to help their clients improve and move forward successfully with their lives - vs punishing, warning or "rehabilitating". It has been developed as a "pathway or logic model" to help practitioners hone capabilities in the essential skills they must possess to work effectively with their clients. These "common elements" serve as the vehicle for confidently and efficiently "wearing the two hats", ie working to help clients achieve personal success goals while navigating orders of probations or mandates.

"Partnering" is a term that operationalizes a deeper knowledge and skillful application of sophisticated facilitation skills by the practitioner. In effect this advances the skills of the practitioner beyond expert knowledge of disorders and their remedies to a level of facilitation that impressively enables the person being served to benefit from the contact moment, in any method, program or practice.

PROGRAM GOALS & LEARNING OBJECTIVES

Participants in the program will receive formal education in how to help their clients regain or strengthen their ability to perform critical life functions necessary to thrive as they reenter their communities and ultimately be skillful in the application of evidence-based and strength-centered approaches. They will also be able to;

Module-1: Learn how to plan for continued personal and professional development following formal education. Going beyond just formal degrees and licenses and learning what to do to insure their continued professional development.

Module-2: Get a clearer more advanced understanding of "Evidence based" practice and programs - beyond the typical introductory and moderate definitions. What kinds there are, their meaning, what they are for, how they work, why they important for what you do in working with your clients.

Module-3: Be able to distinguish between EB and intuitive. Move toward recognizing and making use of that which is intuitive in your client interactions

Module-4: Be in a position to evaluate and rate what you are doing for fidelity and efficacy

Module-5: Be in a position to develop a plan to improve what you do using the results of a self-evaluation. Make use of the plan developed to improve your supervisory activities.

Module-6: Learn the various EBP's and their uses in all practice. Learn which are specific to supervising clients and work to specialize in the use of one or more that suit your area of focus

Module-7: Gain fundamental working knowledge of more than 2 or more evidence based approaches that are relevant to your specific area, learn how they fit together as part of the larger whole.

Module-8: Be in a position to design and document your activities in a manner that helps to facilitate the recovery and successful completion of justice requirements, orders of probation, etc.

Module-9: Practitioners must document, understand its purpose and evolve their plans such that it shows up in a certain way that connects to the reason for plan, its process and the adjustments, for plan to achieve the intended outcome.

Module-10: Path an annual training and development programs for evidence-based practices to deepen the knowledge of methods and of the theoretical background for the use of evidence based approaches. Membership in a professional group to foster professional engagement and ongoing development.

Agencies are encouraged to attend as teams, as this will help accelerate the adoption and transition toward becoming an EBO.

PROGRAM OUTLINE

April 6 - 7, 2017

Choose 1 of 3 Comprehensive 2-Day Workshop Tracks

Track-1 - Supervision

Strategy & Tactics for Effective Community Supervision of Justice Involved Citizens

Day-1: Core Skills for Strategy & Tactics for Evidence-Based & Strength-Centered Community Supervision

This program picks up where the Pre-Conference workshop leaves off and examines supervision from two perspectives as it applies to mandated settings. It examines how in a mandated setting case management is often seen as an activity that lacks the importance of clinical and professional services, requiring only instructions and compliance monitoring. In fact, case management is the pivotal activity by which all other supports and services are made viable. Case-management has been a natural part of probation, parole and other services supervising clients at various stages of transitioning back into community. It examines the nature and quality of resources coordination to enhance and maximize the client's opportunities to success in the community.

The participant will learn to approach case management in a way that increases commitment and follow-through of the individual, which are primary factors in successful completion of recovery and offender programs.

PROGRAM GOALS & LEARNING OBJECTIVES

This program looks at the way in which offender clients' requirements, community corrections, and jail diversion programs have created the need to increase the focus on evidence-based case-management in community supervision to the level of formal practice within probation and parole. We review prominent evidence-based methods and practices that have become "industry standards" and which operate within a strength-centered framework.

We will also review how they fit within the care continuum

Day-2: Core Skills for Evidence-Based & Strength-Centered Contact Moments

This program examines the nature of contact moments between the individuals providing services and the reentering citizens. Fundamentally, offender success in community is determined in large part by what transpires at the moment the provider interacts directly with the client. It can mean the difference between the client who succeeds, or one who remains "stuck".

Strategy & Tactics for Evidence-Based & Strength-Centered Contact Moments

This program examines the nature of contact moments between the individuals providing services and the reentering citizens. Fundamentally, offender success in community is determined in large part by what transpires at the moment the provider interacts directly with the client. It can mean the difference between the client who succeeds, or one who remains "stuck". For this reason, a close attention must be given to skills all staff possess and how those skills are used when interacting with the citizen. Of course, that is easier said of course.

PROGRAM GOALS & LEARNING OBJECTIVES

This program takes a look at the way in which offender clients' requirements, community corrections, and jail diversion programs have created the need to increase the focus on evidence-based motivational interventions. We review, separately as well as integrated, these prominent evidence-based methods and practices that have become "industry standards" and which operate within a strength-centered framework. We will also review how they fit within the care continuum. During the session, we will take specific looks at Motivational Interviewing (MI), Cognitive Behavioral (CBT) approaches, Person Centered Planning and How Treatment and Services Plans are stage-matched and written to clients' level of readiness to move in the desired direction. How methods work together in case management activities to achieve enhanced outcomes far exceeding the application of each approach by themselves will also be covered.

- Motivational Interviewing (MI)

Understanding Motivational Interviewing or Motivation Enhanced approaches have applications in various settings including criminal justice, corrections and law enforcement, mental and behavioral health, housing and others.

Learning how to apply its principles is essential for success in the utilization of many cognitive behavioral approaches to realize meaningful change in anti-social behavior and ultimately preventing relapse and reducing recidivism.

- Cognitive Behavioral Approaches (CBT)

This module teaches cognitive behavioral skills with the aim of enhancing the efficacy of the case manager. It will use an approach that is adaptable as a pre-treatment or as a standalone model. Participants will also learn how to be successful in any program that uses thinking reports or use other approaches and adhere to program scripts and methods with fewer deviations and "clean-up".

How MI and CBT interchange in client interactions is also examined.

PROGRAM OUTLINE

April 6 - 7, 2017

Track-2 – Motivational Interventions

Motivational Interviewing (MI): Core Skills for Durable Behavioral Change

Teams perform like the pros they are using Motivational Interviewing skills. MI is proven to be fully compatible with various approaches as a method that helps people resolve ambivalence toward change through discovery of intrapersonal fuel by placing complete responsibility for change on the individual. Its a must have method in your tool kit.

Enduring client change is achievable through Motivational Interviewing (MI). MI is the powerful evidence-based method for engaging intrinsic client motivation. Clinical trials on use of MI in all areas of treatment abound with substantial outcomes for creating sustainable change in maladaptive behaviors far beyond compliance.

The method is proven to be fully compatible with Cognitive Behavioral Therapy, Moral Reconciliation Therapy, Therapeutic Community, and various other approaches as a method that helps people resolve ambivalence toward change through discovery of intrapersonal motivation by placing complete responsibility for change on the individual.

With public and private agencies under increased scrutiny to deliver on promises through evidence based practices, executives must evaluate practices, techniques and programs to improve results and financial outcomes. Motivational Interviewing has applications in various settings giving staff skills to help their clients succeed through appropriate evidence based practices.

Program Goals and Objectives

This program teaches foundational concepts, strategy and techniques involved in MI and how it can be developed and utilized dynamically in targeted settings. It is excellent for staff with little or no knowledge of the MI approach as well as those already implementing the model. Joyfields Institute MI programs are taught through presentations, video examples, instructor modeling, and practice breakout activities.

Participants will recognize that many of the techniques are part of their current practice. With that recognition and the training, they will be able to begin using the techniques with more effectiveness and added fidelity to the model.

MI (contd)

<p>Day 1</p> <p>Introduction History of Motivational Interviewing Comparison of Strength Based Strategies with Deficit Based</p> <p>Comparison of what Motivational Interviewing IS and IS NOT (Videos and exercises) Examples of Strength Based Strategies and Stages of Change The Foundation of MI (The Spirit of MI) Three components of the Spirit of Motivational Interviewing</p> <ul style="list-style-type: none">- Autonomy- Collaboration- Evocation <p>Four key elements of the Spirit of MI</p> <ul style="list-style-type: none">- Partnership- Acceptance	<p>Motivational Interviewing Techniques for Rolling with Resistance Video session with resistant client (Group discussion following video)</p> <p>Day 2</p> <p>Review Day 1</p> <p>Client-centered Interviewing Skills (OARS) Four Techniques of Motivational Interviewing Open Ended Questions (Practice Exercise) Affirmations (Practice Exercise) Reflections (Practice Exercise) Summary (Practice Exercise) Video Example of probation officer using deficit based approach (monitoring for compliance) Video Example of probation officer using Motivational Interviewing Group discussion following videos</p> <ul style="list-style-type: none">- Six Interviewing Traps- The Premature Focus Trap- Confrontational-Denial Trap
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- Compassion
- Evocation

Four processes in Motivational Interviewing

- Engaging
- Focusing
- Evoking
- Planning

Exercises and Video

Recognizing Change Talk

Five types of change talk (DARN-C)

- Desire
- Ability
- Reason
- Need
- Commitment

Change Talk Exercises

Resistance Examined

Video examples of resistance

Exercise

End Day 1

- The Labeling Trap
- The Blaming Trap
- The Expert Trap

Eliciting Change Talk

Ten Techniques for Eliciting Change Talk

- Asking Evocative Questions
- Exploring Decisional Balance
- Asking for Elaboration
- Asking for Examples
- Looking Back
- Looking Forward
- Querying Extremes
- Using Change Rulers
- Exploring Goals and Values
- Coming Alongside
- Closing Video
- Session-Ending Reflections

End Day 2

Debrief & Action Planning Session



His training offers a mix of lecture, interactive exercises, personal examples, videos, breaks, answering questions and humor that makes for an enjoyable and highly educational experience.

PROGRAM OUTLINE

April 6 - 7, 2017

Track-3 – Career Services

Employment-Focused Career Services: Core Skills for Durable Workforce Development

The program is designed to address current and coming trends for helping clients become gainfully employed - even in the face of severe barriers. Oriented toward getting clients ready with skills currently demanded by area employers, this program teaches participants how to expand the range of resources available for meeting the job search and job retention needs of the difficult to serve client.

With an orientation toward getting clients ready for skills that are currently demanded by area employers, it also works to expand the range of resources available for meeting the job search and job retention needs of clients.

PROGRAM DETAILS

The typical workforce system, by design of the federal government, includes a tiered approach to entering employment. Core services or self-directed job search is through a universal access system open to the public. This self-directed model may work for some; however it presents immense challenges for the hardest to employ.

The program trains participants on the skills for providing their clients with supported and structured case managed navigation through the career exploration, job search, job placement, and job retention processes. In cases where the client or recipient of services does not possess key skills to complete self-directed job search that lead to gainful employment a more intensive job search and placement assistance services are needed. It will teach participants to identify and seek out various funding sources to assist the job placement, TANF and Justice Involved included.

Participants will learn various approaches for addressing situations should employment barriers remain and need to be addressed with education or talent development. They will learn skills for referring to training services through various Workforce and Career Services remedies that can be provided. This tiered approach is designed to assist those who are in need of more progressive support in their employment endeavors.

Participants will learn to work collaboratively with community partners to provide a one-stop environment for customers to address their employment needs.

LEARNING GOALS AND OBJECTIVES

Participants will learn evidence-based workforce development, job creation and workshop facilitation skills:

- Alignment of Agency Key Results
- Workshop Outcomes and Goals
- Alignment of Program Outcomes
- Implementation of Programming
- Workforce Remedies
- Create Timelines

April 7, 2017

General Session Debrief & Action Planning

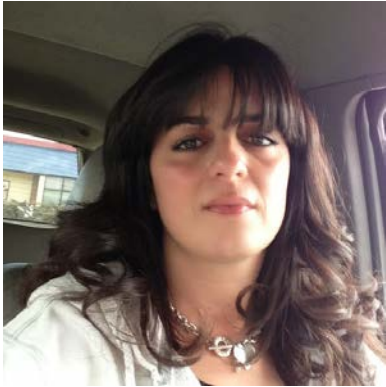
A highlight of Joyfields Institute programs is the debrief and development of action plans participants can implement upon their return home.

*How Certification Works **

To earn the Certified Evidence Based Professional designation, a candidate completes One core (C) course, + One elective (E), or One other core (C) course + a review exam segment. View complete certification requirements online.

FACULTY

Najwa Khalaf, GCDF, Workforce and Career Development Specialist, Malcolm Baldrige Facilitator



Najwa Khalaf has worked in various capacities in the workforce development field most recently as the Programs Manger for a local Workforce Center in the Denver Metro area where she has been responsible for all assistance programs, including Colorado Works, Child Support Enforcement, SNAP-E&T, Pre-Release and Department of Corrections.

She has over 20 years' experience in the human services fields, and has worked with such populations as the high-risk youth, welfare recipients, and those needing drug and alcohol counseling. Najwa has been providing training and education services to professionals, welfare recipients, youth, families and their communities.

Her knowledge and skills include working with human, workforce development and probation teams and systems in the areas of job creation, economic development, welfare to work, and offender services. Najwa began her workforce development career in 1997 in the Colorado Works program, case managing two parent and single families. She is a certified CPEX (Colorado

Performance Excellence) examiner in the Malcolm Baldrige criteria, and is also GCDF certified. Najwa has a degree in Human Services with an emphasis in high-risk youth

As a Joyfields Institute Associate Faculty Ms. Khalaf leads the curriculum and staff development activities for the firm's workforce and career services practice.

Mark Lewis, MINT, LMSW, MIST (Motivational Interviewing Skills Trainer) Instructor, Evidence Based Programs Implementation Specialist, Author, "Motivational Interviewing Core Skills: Durable Change Through Intrinsic Motivation

Mr. Mark Lewis is best described as a person who is focused on staff development and training for the purpose of improving the moment of contact between a practitioner and the individual receiving services. His trainings are known for depth of knowledge and effectiveness in providing clear influence on the participating practitioners' skills.

His experience includes case management, treatment, supervision, staff development, and management of adult and juvenile justice programs including a very specialized program for Parolee-Sex Offender Alcoholics and Addicts. Mr. Lewis began his career as a Law Enforcement and Corrections Specialist in the United States Air Force. During his 10 years of service Mr. Lewis performed as a Law Enforcement Supervisor and later as a Master Instructor in the Air Force Police Academy. Following the Air Force, he completed a Bachelor's Degree in Psychology at the University of Michigan, and the Masters of Clinical Social Work at Michigan State University. He is a Licensed Master Social Worker (LMSW) and a member of the International Motivational Interviewing Network of Trainers (MINT), and carries advanced credentials in other evidence based practices.



In 33 years of practice Mr. Lewis has worked in various public and private human services programs and held positions ranging from clinical therapist, case-manager, director of operations for a national managed care company, director of utilization management, and contract negotiator. Currently Mr. Lewis holds a position with the Michigan Department of Community Health where he is responsible for the implementation and sustainability of evidence-based practices and best practice across the public health system.

Mr. Lewis is also an adjunct professor at the Oakland University School of Medicine, the University of Michigan-School of Social Work, and the Wayne State University-School of Medicine-Department of Psychiatry-Research Division.

As a Joyfields Institute Associate Faculty Mr. Lewis leads the staff development and training activities, systems and process design improvements and leadership enhancement practice.

FACULTY

Dan Reed, MA, LPC, MINT, MIST (Motivational Interviewing Skills Trainer) Instructor

Dan Reed has over 22 years of experience in human and social services and has held both direct service and supervisory positions. Dan worked in residential treatment facilities in Illinois, Colorado and Iowa prior to joining the Community Mental Health system of for Central Michigan. There he initially oversaw a program for adjudicated youth before becoming Clinical Supervisor.

Dan supervises staff that provides Trauma Focused Cognitive Behavioral Therapy, Parent Management Training of Oregon, Brief Strategic Family Therapy, Parent Child Interaction Therapy, Dialectical Behavioral Therapy, Trauma Recovery and Empowerment Model, Integrated Dual Disorder Treatment, Infant Mental Health, Home Base Therapy and Outpatient Therapy. His years at Community Mental Health have included considerable work with law enforcement, probation, courts, schools, social services and physical health providers. Dan sits on numerous committees and collaborative bodies.



Mr. Reed has completed the Motivational Interviewing Train the Trainer – Wyoming Protocol training initiative in the State of Michigan and is also a Member of the Motivational Interviewing Network of Trainers. He developed and implemented the most extensive Motivational Interviewing training program for a Community Mental Health entity in the State of Michigan. To date, Dan has trained over 300 agency staff in a three phase Motivational Interviewing training program. Over the past three years, he has also provided Motivational Interviewing: Core Skills training for the State of Michigan, Michigan Works, Disability Network, Law Enforcement, Probation, Court Personnel, Social Workers, Academic Advisors and Physical Health Practitioners.

Mr. Reed's training offers a mix of lecture, interactive exercises, personal examples, videos, breaks, answering questions and humor that makes for an enjoyable and highly educational experience.

He earned his undergraduate degree in Social Science at the University of Northern Iowa and his master's in Counseling (LPC) from Central Michigan University.



WHO SHOULD ATTEND

Executives and staff at justice services agencies, including;

- Care Coordination & Case Management Teams
- Behavioral Healthcare, Addiction & Substance Abuse Teams
- Probation, Parole & Community Corrections personnel
- Pre-Release Specialists
- Mental Health and Prevention Center Professionals
- Community Services Providers & Community Action Partnerships
- Sheriff's departments
- Training departments
- Safety Officers
- Prevention staffs
- Housing & Workforce Specialists
- Psychologists, Psychiatrists and Therapists
- Pastoral counselors
- Court Administrators
- Researchers & Planners

KEY REASONS YOU AND YOUR COLLEAGUES SHOULD ATTEND A JOYFIELDS INSTITUTE PROGRAM

Join others and learn to quickly get your program initiatives on a solid foundation

- Learn in a focused setting without the distractions of being sold to
- Network with colleagues to share invaluable ideas and experiences from different parts
- Meet other professionals and learn how they overcame implementation challenges they faced
- Leave at the end of the program with action steps to begin addressing challenges you face
- Learn firsthand the best and latest resources for addressing needs and how to apply them
- Learn from experts and outstanding practitioners "what works" and what not to do
- Through discussion groups and troubleshooting exercises you will learn to embrace opportunities ahead

CERTIFICATE & CONTINUING EDUCATION TRAINING HOURS

Up to 20 CE Training Hours

Joyfields Institute CE: Approved for CE hours. Instruction provided by eminent evidence-based programs trainer organization. Upon completion of the course, participants will receive a certificate as evidence of your accomplishment and status as a practitioner who has acquired specific new skills. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Licensed Substance Abuse & Addictions Counselors: This training is ADRA Approved Through Louisiana Association of Substance Abuse Counselors & Trainers (LASACT – Approved Education Provider #2).

Social Workers & Counselors: Joyfields Institute is an approved education provider by Society for Evidence-Based Professionals (EBP Society). Many licensing/certification bodies accept this designation. Please check with your licensing body.

Certified Evidence-Based Professionals: Joyfields Institute is an approved education provider by Society for Evidence-Based Professionals (EBP Society). Many licensing/certification bodies accept this designation. Please check with your licensing body.

Licensed Alcohol & Drug Counselors: Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Substance Abuse Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Professional Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by the National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

ACCOMMODATIONS, REGISTRATION FEE, INTERNATIONAL PARTICIPANTS

All "PATHWAYS" training activities will take place on the host hotel property. All workshop activities take place at our host hotel, the;

Hilton Garden Inn, New Orleans Convention Center
 1001 South Peters Street, New Orleans, LA 70130
 Phone: (504) 525-0044

This newly renovated "larger-than-usual" Hilton property is located within walking distance from the famous French Quarter attractions, restaurants and New Orleans blues and jazz entertainment.

Walk or ride the streetcar to the Riverwalk, Harrah's Casino and the gateway to the French Quarter and Bourbon Street. The cruise ship terminals, Mercedes Benz Superdome and New Orleans Arena are also steps away. Superb New Orleans restaurants specializing in southern coastal and Creole cuisine are nestled in every block along with unique galleries and shops. The Garden District is just a streetcar or carriage ride away.

Our special negotiated rate is \$119 for King bed (\$129 for Double bed) per night of the program, plus applicable taxes and local fees.



How to reserve your room: Participants are responsible for making own accommodation arrangement. To make your reservations please contact the hotel directly.

- **Telephone:** Please call the hotel directly at 1-877-STAY-HGI (1-877-782-9444). You must mention the Group Code, "JOYFI" to take advantage of the negotiated rate by March 9th.
- **Online:** Click here to make your reservation online, or copy over the following entire link;
<http://hiltongardeninn.hilton.com/en/gi/groups/personalized/M/MSYGIGI-JOYFI-20170404/index.jhtml>

If you need immediate assistance, please contact our office at +1(770)409-8780 or send email to yvette@joyfields.org.

REGISTRATION & FEES

Team attendance is highly encouraged. See group pricing below.

The registration fee covers;

- All training sessions
- Comprehensive Program Manual
- Earn CE training hours allocated for this program
- Breakfast daily and refreshment breaks
- 6-Month Membership in Joyfields Institute and EBP Society, the Society for Evidence Based Professionals, including Joyfields Institute updates, articles, news and trends publication
- Access to Free eLearning and eligible webinars presented by Joyfields Institute experts and practitioners, and
- 10%-member discount to Joyfields Institute sponsored programs
 - Get EBP Society Membership and save additional 10% now.

Attend <u>3-Day</u> (April 5-7) Program		Attend <u>2-Day</u> (April 6-7) Program	
Individual Price	\$995.00	Individual Price	\$695.00
Group Rate		Group Rate	
Number registrants	Rate/Person (\$)	Number registrants	Rate/Person (\$)
2-3	\$895.00	2-3	\$595.00
4+	\$795.00	4+	\$495.00

Joyfields Institute for Professional Development / EBP Society Registration Form

Event Name: _____ Dates: _____

Event Name: _____ Dates: _____

Authorizing Manager

Full Name: _____ Title: _____

Company: _____

Address: _____

City: _____ State: _____ IPC/Zip: _____

Email: _____ Phone: _____

Attendee #1

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #2

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #3

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #4

Full Name: _____ Title: _____

Email: _____ Phone: _____

Registration X # Attendee(s)

Single attendee: \$ _____ X 1 \$ _____

Team of 2 - 3 \$ _____ X _____ \$ _____

Team of 4 or more \$ _____ X _____ \$ _____

SUBTOTAL \$ _____

Purchase Membership (circle one)

Individual Plan - \$100 | Team Plan - \$700 | Enterprise Plan - \$1500 \$ _____

Existing Member, subtract 10% (—) \$ _____

PAY GRAND TOTAL \$ _____

Payment Method (circle one): Credit Card / Wire / Check / Bill Me / PO # _____

Credit Card Name (circle one): MC / VISA / AMEX / DISCOVER

Name on Card: _____

Card Number: _____ Expiration Date: _____

Mail checks drawn on US bank in US Dollars and payable to Joyfields Inc. to:

5805 State Bridge Road, Suite G255 | Johns Creek, GA 30097 | support@joyfields.org.

Phone: 770-409-8780 | Fax: +1(678) 605-0271