

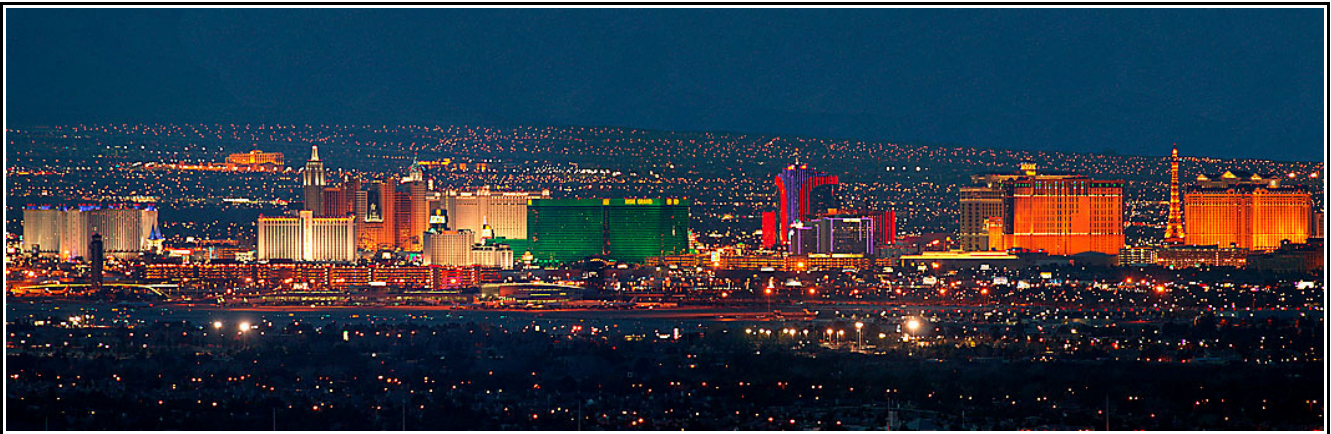


## *Evidence-Based Workshops & Conference for Citizens' Reentry and Public Safety*

### **Strategy & Tactics for Successful Transitions to Community: Evidence-Based Approaches for Staff & The Organization**

Approved for 26 CE Training Hours

Register at [www.joyfields.org](http://www.joyfields.org)



**EBPSOCIETY**  
EVIDENCE BASED PROFESSIONALS

**CEBO** CERTIFIED  
EVIDENCE-BASED  
ORGANIZATION

# Evidence Based & Strength Centered Programs & Supports

## PRESIDENTS MESSAGE

My message this year is really quite simple. I want to heartily **THANK YOU** for the work you are doing.

An incredulous thing is happening as many of you make your way toward becoming evidence-based and strength-centered - more of you are flipping the script and getting it done!

- Practitioners are busy acquiring core evidence-based practices skills and are performing with huge confidence
- Administrators have refined their approach and are adopting proven evidence-based frameworks and building a solid organizational foundation while funding staff development
- Funders & Stakeholders now map recipients' outcomes with the clients' success

BRAVO!

The first few weeks of 2016 have come and gone. Time relentlessly moves on and we must maximize what we have of it or lose it - forever. The thought of wasting it boggles my mind. Of course I too let a lot of it go to waste! Someone I know laid out this scenario the other day. You have a bank account into which the set amount of \$1000 is deposited. Every day at midnight, the account is emptied of what's in it. Then it's replenished every time with a fresh \$1000. This will go on for 10 years. This account has only one requirement. You must spend every dime in it by midnight. What would you do?

I am similarly reminded of Time. We each have 86,400 seconds every day. A company with say 10 employees gets 28,800 seconds per employee per 8 hour day. So that translates into 288,000 seconds from all 10 employees to do what needs to get done. How will you use that time? That's up to you, is it not?

Consider that you, your agency and colleagues will become tomorrow what you are spending much of your time on today. I want to encourage you. My absolute wish for you is your continued success through the rest of 2016.

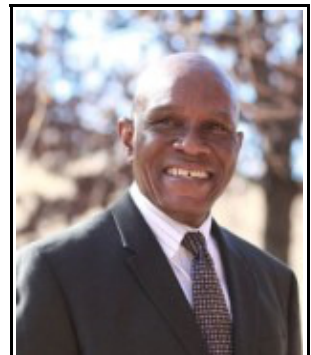
To aid you we have created programs which provide direct paths to producing meaningful outcomes for your organization, staff and clients you serve. This year's re-entry and public safety program is especially on the mark. We invite you to review the program. It will help organizations establish a solid foundation on the top of which you can build everything else confidently. The reality is most so-called evidence-based initiatives falter when funding expires essentially because they lack a solid. By participating in this program and then implementing what is taught will get you there without all the guesswork. Besides, you will have fun learning in this great city of Las Vegas!

Take a moment now to review the curriculum and plan to join us in Vegas. If I can help you in anyway, please do not hesitate to reach out to me. Most of all, I wish unrestricted success in all you do.

Sobem Nwoko

President, Joyfields Institute

*"When I was first asked to attend this training, I thought to myself, 'Not another training! Now am glad I came. It's the best training I have attended in a good while!"*



# Programs At-A-Glance

## Day 1 - April 26 – Full-Day Workshop

### **Becoming An Evidence-Based Organization (EBO): Organizational Strategy & Tactics for Optimizing Citizens' Success In Community**

Being evidence-based means that organizational policies, programs and practices are backed by scientific evidence supporting their effectiveness, in terms of solving problems, meeting goals and objectives, and assisting citizen clients with achieving behavioral success. It also means leveraging opportunities for enhancing the treatment needs of high risk clients.

## Day 2 - April 27 – Full-Day Workshop

### **Becoming An Evidence-Based Practitioner: Core and Advance Skills For Community Supervision**

This training is standardized formal education for case management and coordination teams working with justice-involved adults and youth. Such teams would include counselors, community services providers, courts and probation staff, social workers and clinical teams. The program fleshes out the evidence-based "common elements" they must possess as practitioners to help their returning citizens improve and move forward successfully with their lives - vs punishing or warning.

## Day 3 - April 28, 2016 - Select Track A or Track B - Full 2-Day Workshops

*\*\* OPTIONAL TO CHOOSE TO ATTEND DAYS 3 & 4 ONLY AS 2-DAY WORKSHOP \*\**

### Track A

#### **Evidence-Based Case Management for Community Reentry: Proven Approaches for Working With Citizens Under Supervision**

In mandated settings case management is often seen as an activity that lacks the importance of clinical and professional services, requiring only instructions and compliance monitoring. In fact case management is the pivotal activity by which all other supports and services are made viable.

### Track B

#### **Employment Focused Workforce & Career Services: Core Skills for Helping Reentering Citizens Get & Keep Jobs - Part 1 of 2**

Evoke and strengthen capabilities individuals already possess. This workshop is a comprehensive employment focused program to help workforce teams obtain skills for helping their clients become gainfully employed even if they have severe barriers.

## Days 4 - April 29 - Select Track A or Track B - Full-Day Workshop

### Track A

#### **Evidence-Based Case Management for Community Reentry: Advance Skills for Effective Contact Moments**

Building on the foundation laid yesterday, this sessions focuses on the nature and quality of the contact moments teams and individuals providing services to reentering citizens. Fundamentally, success in community is .... determined in large part by what transpires at the moment the provider interacts directly with the client. this important task. remains "stuck". ..

### Track B

#### **Employment Focused Workforce & Career Services: Core & Advance Skills for Helping Reentering Citizens Get & Keep Jobs - Part 2**

This track builds on what was covered the previous day. It teaches more advance skills for evoking and strengthening job finding and retention capabilities hard to serve populations encounter - both self inflicted and the barriers they must overcome. It is employment focused for helping their clients become gainfully employed.

## General Session

### **Debrief and Your Implementation Action Plan**

A highlight of Joyfields Institute programs is the debrief and session designated to developing action plans participants can implement upon their return home. They will be aided by experts present at the program

Conference Program Concludes

# Program Outlines and Descriptions - Day-1

## **Becoming An Evidence-Based Organization (EBO): Strategy and Tactics for Reentry**

Being evidence-based means that organizational policies, programs and practices are backed by scientific evidence supporting their effectiveness, in terms of solving problems, meeting goals and objectives, and assisting citizen clients with achieving behavioral success. It also means that all available opportunities for enhancing treatment needs of high risk citizens are leveraged. This comprehensive full-day workshop provides expert training on evidence-based approaches for transitioning citizens to the community focusing on key steps to take in the reentry process.

Core strategies and tactics for achieving durable sustainable behavioral change that ultimately leads to the success of clients in their community is examined. It will equip you and your team with an understanding of how to effectively reduce recidivism and its associated costs.

Also considered are the shifting dynamics many have yet to consider as the burden of working with clients move from state control to local agencies. The course lays the initial foundation for establishing an effective reentry framework and provides a thorough overview of the three-phase process associated with producing improved outcomes related to public safety. Included are dedicated sessions on working with special populations that often pose added challenges brought on by policy barriers.

We will share important developments in community collaboration, including new innovative ideas and concepts for increasing treatment dosage for returning offenders. The end goal is successful transition of clients to the community enabling them to live successful lives, enhance public safety and reduce future victimization through recidivism reduction.

### **PROGRAM OUTLINE**

#### Module-1

- Reentry Overview of Current and Emerging Trends
- Established Standards for State- & County-wide Reform and Training
- Evidence-based Reentry Models:
  - Transition from Prison to Community (TPC) Model
  - Transition from Jail to Community (TJC)
  - Transition from Jail to Community Services
- Services inside & outside
- Developing a System of Reentry
- The Implementation road map

#### Module-2

- Leadership & Organizational Change
- Implementing Risk and Needs Assessments
- Working with Special Populations—Veterans, Juveniles, Geriatrics, Sex offenders and Women
- Transition Planning and Use of Graduated Sanctions and Services

## Program Outlines and Descriptions - Day-1

(Module-2 contd)

- Developing Responsive Institutional Programming
- Developing Responsive Community-based Programming
- What Works for High Risk clients
  - Addressing treatments needs of the high-risk client
  - Developing and Leveraging Community Collaborators and influencers
  - New innovative ideas and concepts for increasing treatment dosage
- Critical transition and reentry principles
- Critical transition and reentry elements
- Accountability, performance measures and sustainability

Module-3

- Solutions and Action Planning

## Program Outlines and Descriptions - Day-2

### **Becoming An Evidence-Based Practitioner: Core & Advance Skills for Community Supervision**

This training is standardized formal education for case management and coordination teams working with justice-involved adults and youth. Such teams would include counselors, community services providers, courts and probation staff, social workers and clinical teams. The program fleshes out the evidence-based "common elements" they must possess as practitioners to help their clients improve and move forward successfully with their lives - vs punishing, warning or "rehabilitating". It has been developed as a "pathway or logic model" to help practitioners hone capabilities in the essential skills they must possess to work effectively with their clients.

These "common elements" serve as the vehicle for confidently and efficiently "wearing the two hats", ie working to help clients achieve personal success goals while navigating orders of probations or mandates.

The Common Elements in EBP demonstrate a shift from Diagnostic Driven, Clinically Driven, and Problem Driven Approaches to "Partnering" as an advanced skill.

"Partnering" is a term that operationalizes a deeper knowledge and skillful application of sophisticated facilitation skills by the practitioner. In effect this advances the skills of the practitioner beyond expert knowledge of disorders and their remedies to a level of facilitation that impressively enables the person being served to benefit from the contact moment, in any method, program or practice.

### **Program Goals and Objectives**

Participants in the program will receive formal education in how to help their clients regain or strengthen their ability to perform critical life functions necessary to thrive as they reenter their communities and ultimately be skillful in the application of evidence-based and strength-centered approaches.

## Program Outlines and Descriptions - Day-2

Participants will also be in a position to;

- **Module-1**  
Learn how to plan for continued personal and professional development following formal education. Going beyond just formal degrees and licenses and learning what to do to insure their continued professional development.
- **Module-2:**  
Get a clearer more advanced understanding of “Evidence based” practice and programs - beyond the typical introductory and moderate definitions. What kinds there are, their meaning, what they are for, how they work, why they important for what you do in working with your clients.
- **Module-3:**  
Be able to distinguish between EB and intuitive. Move toward recognizing and making use of that which is intuitive in your client interactions
- **Module-4:**  
Be in a position to evaluate and rate what you are doing for fidelity and efficacy
- **Module-5:**  
Be in a position to develop a plan to improve what you do using the results of a self evaluation. Make use of the plan developed to improve your supervisory activities.
- **Module-6:**  
Learn the various EBP's and their uses in all practice. Learn which are specific to supervising clients and work to specialize in the use of one or more that suit your area of focus
- **Module-7:**  
Gain fundamental working knowledge of more than 2 or more evidence based approaches that are relevant to your specific area, learn how they fit together as part of the larger whole.
- **Module-8:**  
Be in a position to design and document your activities in a manner that helps to facilitate the recovery and successful completion of justice requirements, orders of probation, etc.
- **Module-9:**  
Practitioners must document, understand its purpose and evolve their plans such that it shows up in a certain way that connects to the reason for plan, its process and the adjustments, for plan to achieve the intended outcome.
- **Module-10:**  
Path an annual training and development programs for evidence-based practices to deepen the knowledge of methods and of the theoretical background for the use of evidence based approaches. Membership in a professional group to foster professional engagement and ongoing development.

Agencies are encouraged to attend as teams, as this will help accelerate the adoption and transition toward becoming evidence-based.

## Program Outlines and Descriptions – Day-3

### Employment Focused Workforce Development for Reentering Citizen Populations

Evoke and strengthen capabilities individuals already possess. This workshop is a comprehensive employment focused program to help workforce teams obtain skills for helping their clients become gainfully employed even if they have severe barriers. With an orientation toward getting clients ready for skills that are currently demanded by area employers, it also works to expand the range of resources available for meeting the job search and job retention needs of clients.

#### PROGRAM OUTLINE

The typical workforce system, by design of the federal government, includes a tiered approach to entering employment. Core services or self-directed job search is through a universal access system open to the public. This self-directed model may work for some, however it presents immense challenges for the hardest to employ.

The program trains participants on the skills for providing their clients with supported and structured case managed navigation through the career exploration, job search, job placement, and job retention processes. In cases where the client or recipient of services does not possess key skills to complete self-directed job search that lead to gainful employment a more intensive job search and placement assistance services are needed. It will teach participants to identify and seek out various funding sources to assist the job placement, TANF and Justice Involved included.

Participants will learn various approaches for addressing situations should employment barriers remain and need to be addressed with education or talent development. They will learn skills for referring to training services through various Workforce and Career Services remedies that can be provided. This tiered approach is designed to assist those who are in need of more progressive support in their employment endeavors. Participants will also learn to work collaboratively with community partners to provide a one-stop environment for customers to address their employment needs.

#### LEARNING GOALS AND OBJECTIVES

Participants will learn evidence-based workforce development, job creation and workshop facilitation skills:

- Alignment of Agency Key Results
- Workshop Outcomes and Goals
- Alignment of Program Outcomes
- Implementation of Programming
- Workforce Remedies
- Create Time-lines

### Evidence-Based Case Management for Community Reentry: (Full-Day Workshop)

In a mandated setting case management is often seen as an activity that lacks the importance of clinical and professional services, requiring only instructions and compliance monitoring. In fact case management is the pivotal activity by which all other supports and services are made viable. The program examines the way in which case-management has been a natural part of probation, parole and other services supervising clients at various stages of transitioning back into community.

It takes a look at the way in which offender clients requirements, community corrections, and jail diversion programs have created the need to increase the focus on case-management to the level of formal practice within probation and parole.

#### PROGRAM GOALS & LEARNING OBJECTIVES

In this presentation the participant will learn to approach case management in a way that increases commitment and follow-through of the individual, which are primary factors in successful completion of recovery and offender programs.

## Program Outlines and Descriptions - Day-4

### **Evidence-Based Case Management for Community Reentry: Advance Skills for Effective Client Contact Moments**

Building on the foundation laid from the previous 2-days this sessions focuses on the nature and quality of the contact moments teams and individuals providing services to reentering citizens. Fundamentally, success in community is determined in large part by what transpires at the moment the provider interacts directly with the client. That moment can mean the difference between the client who succeeds or one who remains "stuck". For this reason, a close attention must be given to skills all staff possess and how those skills are used when interacting with the citizen. Of course that is easier said of course.

Building on what was previously In this session we review, separately as well as integrated, these prominent evidence-based methods and practices that have become "industry standards" and which operate within a strength-centered framework. We will also review how they fit within the care continuum.

During the session, we will take specific looks at Motivational Interviewing (MI), Cognitive Behavioral (CBT) approaches, Person Centered Planning and How Treatment and Services Plans are stage-matched and written to clients' level of readiness to move in the desired direction. How methods work together in case management activities to achieve enhanced outcomes far exceeding the application of each approach by themselves will also be covered.

#### **Motivational Interviewing (MI)**

Understanding Motivational Interviewing or Motivation Enhanced approaches have applications in various settings including criminal justice, corrections and law enforcement, mental and behavioral health, housing and others.

Learning how to apply its principles is essential for success in the utilization of many cognitive behavioral approaches to realize meaningful change in anti-social behavior and ultimately preventing relapse and reducing recidivism.

#### **Cognitive Behavioral (CBT) Approaches**

This module teaches cognitive behavioral skills with the aim of enhancing the efficacy of the case manager. It will be used as an approach that is adaptable as a pre-treatment or as a stand alone model. Participants will also learn how to be successful in any program that uses thinking reports or use other approaches and adhere to program scripts and methods with fewer deviations and "clean-up". How MI and CBT integrate in client interactions is then examined

### **Debrief and Your Implementation Action Plan**

A highlight of Joyfields Institute programs is the debrief and development of action plans participants can implement upon their return home. Throughout the program participants are encouraged to set goals and objectives for how they will integrate and use what is learned. With help from attending faculty onsite they can feel confident to come away with prepared for whats ahead. Often attendees come as teams and work on their plan together. This way they have a draft implementation action plan they developed together.



## Who Should Attend & Key Reasons

### WHO SHOULD ATTEND

Executives and staff, program managers and professionals at corrections and criminal justice agencies and human services supports in mental and behavioral health, rehabilitation and reentry. Administrators, managers and leadership at prisons, county jails and community corrections organizations implementing evidence-based programs and practices. It is especially relevant for those working on various aspects of behavioral and mental health services and case management, community, reform, re-entry and reintegration programs.;

- Community Reentry Programs Managers
- Wardens, Superintendents and Facility Management Responsible for Inmate Transitions
- Assessment and Case Management teams
- Probation & Parole Officers, Management and Leadership
- Social Workers, Behavioral Health and Mental Health Professionals
- Continuum of Care Professionals
- Court Administration and Leadership
- Psychologists, Psychiatrists and Therapists
- Youth & Juvenile Resident Populations Managers
- Pastoral counselors
- Researchers & Planners
- Mental Health and Prevention Center Professionals
- Community Services Organizations, Services Providers
- Program Directors and Executives
- Government Agencies
- Pre-Release Specialists, and
- Other stakeholders in the reentry continuum

### KEY REASONS YOU AND YOUR COLLEAGUES SHOULD ATTEND A JOYFIELDS INSTITUTE PROGRAM

Join others and learn to quickly get your program initiatives on a solid foundation

- Learn in a focused setting without the distractions of being sold to
- Network with colleagues to share invaluable ideas and experiences from different parts
- Meet other professionals and learn how they overcame implementation challenges they faced
- Leave at the end of the program with action steps to begin addressing challenges you face
- Learn first hand the best and latest resources for addressing needs and how to apply them
- Learn from experts and outstanding practitioners “what works” and what not to do
- Through discussion groups and trouble shooting exercises you will learn to embrace opportunities ahead

## Certificate & Continuing Education Training Hours

Approved for up to 26 CE training hours

**Joyfields Institute CE:** Approved for 13 CE hours. Upon completion of the course, participants will receive a certificate as evidence of your accomplishment and status as a practitioner who has acquired specific new skills. Many licensing/certification bodies accept this designation. Please check with your licensing body.

**Licensed Alcohol & Drug Counselors:** Approved for 13 CE hours. Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

**Substance Abuse Counselors:** Approved for 13 CE hours. Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

**California LMFT, LEP, LCSW, LPCC:** Joyfields Institute courses meet the qualifications for CE credits in CA as required by CA BBS. Joyfields Institute is an approved education provider by CA BBS, license number PCE 5522.

**Professional Counselors:** Approved for 13 CE hours. Joyfields Institute is an approved education provider by the National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

**California State Standards & Training for Corrections:** Approved for 13 CE training hours. Joyfields Institute is a approved California State Standards and Training for Corrections (STC) education provider

For assistance, call +1(770)409-8780.

## Faculty Bios

### **Paul Elam, Ph.D., President, Public Policy Associates Inc. (PPA)**

Paul Elam, Ph.D., president of PPA, is a skilled team builder, project manager, and researcher with expertise in corrections, child welfare, and justice issues. He is a collaborative leader who brings an abiding commitment to diversity, inclusion, and equity to his public policy work. He holds a doctorate in family and child ecology with minors in criminology, community services, and measurement and methods; master's degree in criminal justice and urban studies; and bachelor's degree in criminal justice from Michigan State University.

Also notable: Member of the National Criminal Justice Association, the American Society of Criminology, the Academy of Criminal Justice Sciences, the American Evaluation Association, and the Michigan Association for Evaluation.

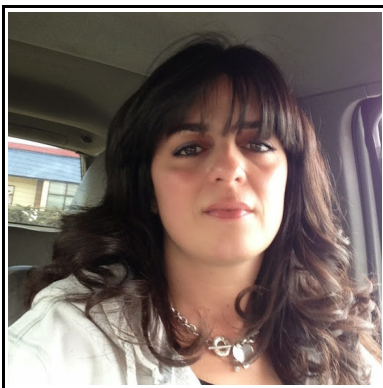
Dr. Elam believes that sound public policy analysis should include an examination of whether all people are being treated fairly and equitably. He is an affiliated faculty member with the Center for Culturally Responsive Evaluation and Assessment.

Dr. Elam is currently assisting the U.S. Department of Justice to establish or enhance alternatives to incarceration that focus on reducing criminal behavior and enhancing public safety through Swift and Certain Sanctions (SAC) initiatives. In this work he assists jurisdictions across the United States in developing and improving the fidelity of their programs to the SAC model. Dr. Elam is also working with the Governor's Committee on Juvenile Justice, the Michigan Department of Human Services, the Michigan Supreme Court, and local jurisdictions to ensure that justice-involved youth are processed in compliance with the core requirements of the federal Juvenile Justice and Delinquency Prevention Act. As project manager, he is responsible for data collection and reporting. He also provides technical assistance and strategic support to develop and implement solutions that promote the safe detention of juveniles in adult facilities and reduce disproportionate minority contact in the child welfare and juvenile justice systems.

Dr. Elam has been a lead consultant on numerous statewide projects, including the Michigan Coalition for Race Equity in Child Welfare and Juvenile Justice and the Michigan Child Welfare Improvement Task Force. He played a key role in the development and implementation of the Michigan Prisoner ReEntry Initiative and continues to work on reentry issues across the U.S.



### **Najwa Khalaf, GCDF, Workforce and Career Development Specialist, Malcolm Baldrige Facilitator**



Najwa Khalaf has worked in various capacities in the workforce development field most recently as the Programs Manager for a local Workforce Center in the Denver Metro area where she has been responsible for all assistance programs, including Colorado Works, Child Support Enforcement, SNAP-E&T, Pre-Release and Department of Corrections.

She has over 20 years' experience in the human services fields, and has worked with such populations as the high-risk youth, welfare recipients, and those needing drug and alcohol counseling. Najwa has been providing training and education services to professionals, welfare recipients, youth, families and their communities.

Her knowledge and skills include working with human, workforce development and probation teams and systems in the areas of job creation, economic development, welfare to work, and offender services. Najwa began her workforce development career in 1997 in the Colorado Works program, case managing two parent and single families. She is a certified CPEX (Colorado Performance Excellence) examiner in the Malcolm Baldrige criteria, and is also GCDF certified. Najwa has a degree in Human Services with an emphasis in high-risk youth.

## Faculty Bios

### **Mark Lewis, LMSW, MCSW, MINT, EBP Implementation Specialist, Michigan Department of Community Health**

Mr. Mark Lewis is best described as a person who is focused on staff development and training for the purpose of improving the moment of contact between a practitioner and the individual receiving services. His trainings are known for depth of knowledge and effectiveness in providing clear influence on the participating practitioners' skills. His experience includes case management, treatment, supervision, staff development, and management of adult and juvenile justice programs including a very specialized program for Parolee-Sex Offender Alcoholics and Addicts.

Mr. Lewis began his career as a Law Enforcement and Corrections Specialist in the United States Air Force. During his 10 years of service Mr. Lewis performed as a Law Enforcement Supervisor and later as a Master Instructor in the Air Force Police Academy. Following the Air Force he completed a Bachelors Degree in Psychology at the University of Michigan, and the Masters of Clinical Social Work at Michigan State University. He is a Licensed Master Social Worker (LMSW) and a member of the International Motivational Interviewing Network of Trainers (MINT), and carries advanced credentials in other evidence based practices.



In 33 years of practice Mr. Lewis has worked in various public and private human services programs and held positions ranging from clinical therapist, case-manager, director of operations for a national managed care company, director of utilization management, and contract negotiator. Currently Mr. Lewis holds a position with the Michigan Department of Community Health where he is responsible for the implementation and sustainability of evidence-based practices and best practice across the public health system.

Mr. Lewis is also an adjunct professor at the Oakland University School of Medicine, the University of Michigan-School of Social Work, and the Wayne State University-School of Medicine-Department of Psychiatry-Research Division.

As a Joyfields Institute Associate Faculty Mr. Lewis leads the staff development and training activities, systems and process design improvements and leadership enhancement practice.

## Accommodations and Registration

**ACCOMMODATIONS, REGISTRATION FEE:** All workshop activities will take place at our host hotel, the fabulous off-strip Hilton property; All workshop activities take place at our host hotel, the fabulous off-strip Caesar's property; **Embassy Suites by Hilton, 3600 Paradise Road, Las Vegas, NV 89169, TEL: +1-702-893-8000**



The Embassy Suites Las Vegas Convention Center is the off-strip hotel to call your home away from home. Enjoy a relaxing stay in a two-room suite featuring amenities to help you indeed feel at home. Relax on a double or king-sized bed in the private bedroom, or unwind in the spacious living room equipped with a sofa and 37-inch flat-screen TV. The large dining/work table and WiFi access offer convenient work space to keep in touch with business and family.

Participants are responsible for making their own accommodation arrangements. To make your reservations please contact the hotel directly. Our special negotiated room block rate ranges from \$93 to \$129 per night. we have a few rooms at \$93 for government employees. The regular negotiated rate pf \$129 applies when we run out of the lower rates + 12% Clark County room tax.

**How to reserve your room:** Our room block expires APRIL 5TH. Please book your room reservation early by then.

- To make your reservations please call the hotel directly at TEL: +1-702-893-8000

If we can assist you in anyway, please contact our office at +1(770)409-8780 or send email to [yvette@joyfields.org](mailto:yvette@joyfields.org).

**REGISTRATION & FEES** - Team attendance is highly encouraged. See group pricing below.

The registration fee covers;

- All training sessions
- Comprehensive Program Manual
- Earn CE training hours allocated for this particular program
- Breakfast daily and refreshment breaks
- 6-Month Membership in Joyfields Institute's EBP Society, the Society for Evidence Based Professionals, including
  - Joyfields Institute updates, articles, news and trends publication
  - Access to free eLearning, training/education webinars presented by experts and practitioners, and
  - 10% member discount to Joyfields Institute sponsored programs

**Joyfields Institute for Professional Development / EBP Society**

**Please use this form to process your registration. Complete the form and fax to +1(678)605-0271**

Event Name: \_\_\_\_\_

**Authorizing Manager**

Full Name: \_\_\_\_\_ Title: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ IPC/Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Attendee #1**

Full Name: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Attendee #2**

Full Name: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Attendee #3**

Full Name: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Attendee #4**

Full Name: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Registration Fees**

<b>Circle One:</b>	<b>Individual</b>	<b>2-3 Individuals</b>	<b>4 or more</b>
<b>Choose 2-Day Workshop only:</b>	<b>\$695 ea.</b>	<b>\$595 ea.</b>	<b>\$495 ea.</b>
<b>Choose All 4-Days of Sessions:</b>	<b>\$1295 ea.</b>	<b>\$1195 ea.</b>	<b>\$995 ea.</b>

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PLUS Plan Membership ..... \$295

Premium PLUS (Incl. LMS for up to 5 individuals).....\$795

Platinum PLUS (Includes LMS + EvalMeasures Software).....\$1695

**Payment Method (circle one): Credit Card / Wire / Check / Bill Me / PO # \_\_\_\_\_**

Credit Card Name (circle one): MC / VISA / AMEX / DISCOVER

Name on Card: \_\_\_\_\_

Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Phone: +1(770) 409-8780 | Fax: +1(678) 605-0271 | [support@joyfields.org](mailto:support@joyfields.org).

Make checks payable to Joyfields Inc. drawn on US bank in US Dollars and Mail To: Joyfields Institute | 5805 State Bridge Road, Suite G255 | Johns Creek, GA 30097