



Presents

Evidence Based Interventions for Working With Youth and Adolescents

Break Through With Youth!

March 24 - 26, 2010

New Orleans, Louisiana
USA



**** Earn up to 21 Continuing Education Hours**

Register at www.joyfields.org

Break Through With Youth!



President's Message

Working with youth and adolescents present unique challenges in a world of adult-based solutions. Focused on evidence based solutions, this program is developed to enhance the efficacy of correctional staff, service providers, case managers and others who work with youth and adolescents.

Many ask, "**which evidence based programs result in enduring success with youth and adolescents, and how to implement them?**" Well, today's economic climate suggests we must also ask, "**how you justify, fund and sustain such programs!**" Experts, Abe French, Mark Lewis, Dr. David Myers and Dr. Bette Neville will answer these and other vital questions for guiding and sustaining your program strategies and tactics in light of today's increased scrutiny. Please join us in Fabulous New Orleans, Louisiana!

We kickoff on Day-1 addressing contemporary and emerging trends in **evidence & strength based approaches and trends, assessment practices, domains of risks, and appropriate interventions** in juvenile settings.

This session is followed with a short workshop on **Evidence-Based Accountability and Performance Assessment** as an essential piece to the puzzle of **sustaining program** and meeting **requirements** of policy-makers, funding agencies, and the general public.

We continue with more in depth review of youth focused interventions with **3 workshops!**;

- **Core Skills in Planning and Implementing Appropriate Interventions in Youth & Adolescents Settings**
- **Motivational Interviewing Principles, Concepts & Practices for Working With Youth**
- **Thinking Matters for Enduring Youth Change: A Pre and Standalone Cognitive Behavioral Model for Individual & Group Management**

These are workshops about which some have commented, "... I run my state's program and been at it over 20 years. I thought I had it all figured out. I was mistaken. These are the best programs I have ever taken!"

The faculty is exemplary featuring experts to help us focus on what works and avoid costly experiments! Bring your team along and spread out to cover all bases.

But that's not all!

Joyfields Institute programs are not confined to study alone! You will have a great time meeting and networking with peers from other places. Our venues are attractive destinations with lots to do and enjoy should you decide to bring your family. Come prepared to have a great time!

Joyfields is committed to equipping leaders through evidence-based practices education and training. Attendees have said "**...Joyfields Institute's program is the most professional featuring the best experts I have been exposed to**" As a participant, this program is one you cannot afford to miss. See you in Fabulous New Orleans, Louisiana!

Warmly,

Sobem

Sobem Nwoko
President
Joyfields Institute

Break Through With Youth!

PROGRAM AGENDA-AT-A-GLANCE

Day 1 ~ March 24

7:00 AM: Registration, Breakfast, Networking

8:00—9:00: Keynote Address: Contemporary and Emerging Trends in Evidence & Strengths Based Strategies for Working with Youth

9:00 - 11:00: Evidence-Based Accountability and Performance Assessment for Program Sustainability and Funding

11:15: Workshop 1: Core Skills in Planning and Implementing Appropriate Interventions in Working With Youth

12:00—1:00PM: Daily—Lunch

1:00—4:30: Workshops Continue

Workshop 1: Core Skills in Planning and Implementing Appropriate Interventions in Working With Youth

5:30-7:30 PM: Cocktails & Networking at Lafitte's

Day 2 ~ March 25

9:30 - 12:00: All Day Comprehensive & Interactive Workshops!

Workshop 1: Motivational Interviewing Concepts & Practices for Youth and Adolescent Settings

12:00—1:00PM: Daily—Lunch

1:00—4:30: Workshops Continue

Workshop 1: Motivational Interviewing Concepts & Practices for Youth and Adolescent Settings



Day 3 ~ March 26

9:30 - 12:00: All Day Comprehensive & Interactive Workshops!

Workshop 1: Thinking Matters for Enduring Youth Change: A Pre and Standalone Cognitive Behavioral Model for Individual Interactions and Group Management

12:00—1:00PM: Daily—Lunch

1:00—4:30: Workshops Continue

Workshop 1: Thinking Matters for Enduring Youth Change: A Pre and Standalone Cognitive Behavioral Model for Individual Interactions and Group Management

4:30: Conference Concludes

Faculty

- **Abe French**, Principal, Cognitive Consulting & Programming
- **Mark Lewis**, LMSW, President MML Consulting, Motivational Interviewing Network Trainer (MINT)
- **Dr. David Myers**, Ph.D., Professor of Criminology and Interim Director, John P. Murtha Institute for Homeland Security, Indiana University of Pennsylvania
- **Dr. Bette Neville**, Ed.D., Former Director of Treatment, AMIKids, Motivational Interviewing Network Trainer (MINT), Certified YASI (Youth Assessment Screening Instrument) Trainer

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**** Agenda Subject to change**

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PROGRAM DETAILS

Day 1 ~ AM Schedule

7:00—8:00 AM: Registration, Breakfast, Networking

8:00—9:00: Contemporary and Emerging Trends in Evidence & Strengths Based Strategies for Working with Youth

Mark M. Lowis, LMSW, MINT, President MML Consulting

For decades the field of mental health and social services maintained a focus on juvenile deficiencies and limitations as the basis for addressing solutions. Recent research findings question this deficit-based approach and has moved to a more holistic model that operates efficiently within several evidence based frameworks. Strength-based experts work with clients to discover and highlight individual and family strengths and not focus on weaknesses or deficiencies.

Strength based strategies as an approach is a departure from deficit based models that evolved from institutional settings. In the strength base approach the practitioner allows the individual to describe the targeted issues and how he sees the agency assisting in amelioration. At this point the practitioner focuses on the development of an assistive and collaborative partnership which will be made use of in working through the recovery process.

Following identification of the targeted problem and forming of a relationship, the practitioner first determines the degree of knowledge, experience, ability and motivation the person already has for resolving the targeted issue and achieving goals. In this way the practitioner acts as a spot-light helping the person reconnect and bring existing skills and abilities to bear on the problems.

Next the practitioner acts as an assistive and collaborative partner in exploring, educating and practicing new skills or strategies that would be useful in resolving the targeted issue. The individual remains autonomous and has full choice and control regarding those strategies selected with the help of the practitioner works in a guiding way to strengthen motivation, overcome barriers and implement effective strategies.

As the basis for effecting lasting change, this program explores the belief that children and families have unique talents, skills, and life events, in addition to specific unmet needs.

Through the rest of the programs events, we focus on prominent evidenced based practices which operate within a strength based framework and are fast becoming "industry standards"..

9:00 - 10:00: Evidence-Based Accountability and Performance Assessment for Program Sustainability and Funding

Dr. David L. Myers, Ph.D., Professor of Criminology and Interim Director, John P. Murtha Institute for Homeland Security, Indiana University of Pennsylvania

Increasingly, policy-makers, funding agencies, and the general public are demanding accountability from justice system institutions and social service providers. As the demands on public resources grow, it becomes more and more important to choose wisely how available public resources will be spent. Agencies and organizations working with children and adolescents have been feeling the effects of this trend, and many struggle to provide meaningful information about the work they do as they pursue funding and other resources to support their programs.

Historically, juvenile practitioners have relied greatly on intuition and personal experience to guide their work and determine consequences for adolescent behavior. More recently, however, performance assessment has become a key component of the evidence-based programming and accountability movement. Performance assessment emphasizes measuring an organization's ability to do things, encompassing the measurement of productivity (how much they do), effectiveness (how efficiently they do it), quality (how well they do it), and timeliness (how long it takes them to do it).

This presentation will cover the basic aspects of performance assessment, in terms of why it should be done, how it should be done, and how the results can be used to benefit the organization. In general, performance assessment links organizational philosophy and mission to specific agency activities, and further allows an organization to determine whether its goals and objectives are being achieved. Measuring performance requires a clear unit of analysis (e.g., individual juvenile offenders or clients); consistent data collection procedures and processing; and regular dissemination of important information generated by the data. In measuring performance, multiple outcomes (i.e., measures of success) should be considered that indicate what the organization is trying to achieve (e.g., reduce recidivism, improve school performance, enhance family relationships, etc.). When done well, performance assessment can produce results that improve operational and staff management; assist with resource acquisition, allocation, and budgeting; and inform stakeholders about organizational successes and needs.



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Evidence-Based Accountability Contd>>

Recent experiences of a diverse array of jurisdictions across the country illustrate that it is possible, practical, and useful to measure the performance of juvenile justice systems and organizations devoted to working with youth and adolescents. Pennsylvania will be used as an example of a state that has embraced evidence-based accountability and performance assessment in juvenile justice, with an emphasis on monitoring statewide juvenile court outcome measures and utilizing county-level performance measures to better manage departments and evaluate services provided and program effectiveness.

Workshop-1

Core Skills in Planning and Implementing Appropriate Interventions in Working With Youth

Presenter: Bette C. Neville, Ed.D., Former Director of Treatment, Associated Marine Institutes, Certified Youth Assessment Screening Instrument Trainer, Motivational Interviewing Network Trainer (MINT)

Program participants will be in a position to more effectively deal with youth by gaining a better understanding of the research and meta-analyses surrounding effective interventions, cognitive behavioral, and other research based applications for delinquent youth. In addition they will get even better results as they learn to develop goals and objectives for Individualized Service Plans.

An in-depth review of the domains of risk, appropriate interventions and assessment practice is covered

Domains of Risk in Juvenile Justice and Appropriate Interventions

Domains of risk have been identified through the work of many researchers and practitioners. These are domains that are associated with criminal behavior and recidivism. Knowledge of the domains of risk characteristic of the youth is most helpful in determining the most appropriate and effective intervention.

There is no magic bullet to eliminate the risk of criminal behavior. This session will explore how variance in risk factors, as well as responsivity factors and protective factors, are believed to be in part the explanation for differences between those delinquent youth who do not perpetuate into a criminal career and those youth who do.

The session will also review the match-up between risk factors characteristic of the juvenile offender and the type of program interventions most likely to yield enduring results for the youth's success in community.

Effective Assessment Practices for Youth and Adolescent Populations

Assessment is the engine that drives effective correctional and behavioral change programs leading to successful transition to the community. Successful administrators and practitioners must prepare clients to be successful as they transition through their various stages.

Transition begins at day-one through the use of effective and systematic screening and assessment practices. Tools for assessing clients have flooded the market in recent years making it difficult to determine the best route for an organization, what assessments or instruments to select and what vendor best meets the needs of the organization and its clients.

Participants will learn to develop effective interventions, understand concepts and skills of cognitive behavioral and other evidence based approaches for successfully working with youth to prevent relapse and recidivism and help the youth succeed in community.

Program Goals and Learning Outcomes:

Upon completion of this training, participants will gain an understanding of;

- The research and meta-analyses surrounding effective interventions for delinquent youth.
- Cognitive Behavior Therapy and Treatment Methods
- Culture and gender -- Implications for interventions
- Other research based interventions and their broad application for delinquent youth
- Individualized Service Plans, what it is and how to apply with adolescents

In addition, participants will be in a position to develop goals and objectives for an Individualized Service Plan.

5:30-7:30 PM: Cocktails at Lafitte's

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Workshop-2

Motivational Interviewing Concepts & Practices for Youth and Adolescent Settings

Presenter: Mark M. Lewis, LMSW, MINT, President MML Consulting

Motivational Interviewing (MI) is a proven evidence based approach that recognizes and accepts the fact that clients who need to make changes in their lives approach counseling at different levels of readiness. Understanding MI and learning how to apply its principles is essential for success in the utilization of many cognitive behavioral approaches to realize meaningful change in anti-social behavior to ultimately prevent relapse and reduce recidivism. Developed by William Miller and Steve Rollnick, MI skills are applied to help guide clients to resolve ambivalence and ultimately change behavior.

Led by Mr. Mark Lewis, Licensed Master Social Worker (LMSW) and member of the MINT, who trained directly under William Miller and Steve Rollnick, this workshop is an action-packed interactive two days of fun learning and skill acquisition! It goes beyond a simple introductory overview designed to help participants acquire concepts, essential skills and the proven strategies and techniques involved in MI. It will help participants learn how it can be developed and utilized dynamically in various settings and in particular with youth and adolescent populations.

It is informative and highly experiential for staff at various levels of knowledge of the MI spirit and approach, as well as those who are already implementing the model.

WHAT WE WILL COVER

The program sessions include;

Evidence Based Practice
Research to Practice
Guiding to elicit and strengthen motivation for change
MI Communication Skills
Ambivalence
Elements of MI
Principles of MI
Foundational Skills of MI
DARN-C Talk
Spirit of MI

Participants will gain a good understanding of MI, its principles and how they apply in youth and adolescent interventions. They will learn;

- Overview of Motivational Interviewing, origins and key principles and applications
- The place of MI as an Evidence-based approach client management
- Understanding MI, ideology and techniques for successful implementation
- Strategies of MI and how to apply in criminal justice, substance abuse and mental health care management
- Effective ways to implement MI in youth and adolescent work settings

Workshop-3

Thinking Matters for Enduring Youth Change: Pre and Standalone Cognitive Behavioral Approaches for Individual Interactions and Group Management

Presenter: Abe French, Principal, Cognitive Consulting & Programming

"Anti-social behaviors are just the tip of the iceberg. To make lasting behavior changes one must get to the thinking beneath."

Many cognitive behavioral approaches teach thinking reports as a single item and assume that participants possess an understanding of underlying concepts and ideas. They also assume the participants enter the program with the skills necessary to perform the program activities. Using these models facilitators must use valuable group time to explain concepts such as "objective," "brief" and "blame". This impedes progress for more advanced participants and lengthens program delivery. Facilitators often feel compelled to complete the program on schedule. If this occurs, essential information are "skipped" due to time constraints.

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Thinking Matters contd>>

By contrast Thinking Matters was developed to make these challenges a thing of the past. For example;

- Thinking Matters can be used as a pre-treatment model or as a stand alone approach.
- Participants are better prepared to be successful in any program that uses thinking reports.
- Facilitators using other approaches can adhere to program scripts and methods with fewer deviations and “clean-up”.

Participants will be in a position to coach their clients on how to write a satisfactory situation descriptions, become familiar with their personal cognitive habits as they learn to look for and address the thinking that leads them to criminal and undesirable conduct. In addition, participants will be able to work with both participants who do not have basic skills required to perform more intensive programs and or those needing a more intensive approach.

What we will cover

Participants of Thinking Matters Training will receive a Thinking Matters Facilitator Manual and unlimited rights to copy program materials. In addition;

- Participants will learn to deliver Thinking Matters to correctional clients in a group format.
- Participants will learn to deliver Thinking Matters to correctional clients. Participants will learn how to develop objective situation statements.
- Participants will practice teaching others to create situation statements that interrupt anti-social logic using Thinking Matters work sheets.
- Participants will learn to teach others how to create thinking reports
- Participants use thinking reports to identify risk in anti-social thinking patterns.
- Participants will learn to identify thinking that reduces the risk of antisocial thinking patterns.
- Participants will practice group management and effective communication using Thinking Matters worksheets.
- Effective communication

This training models the learning experience of the clients. All participants will complete a set of Thinking Matters work sheets and practice using the work sheets in a group setting. Following the course, participants will be in a position to;

- Present overview of cognitive behavioral concepts & principles
- Anti-social logic
- Group management, and
- Effective communication

4:30: Conference Concludes

***Agenda Subject to change**



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FACULTY BIOS

Bette C. Neville, Ed.D., Former Director of Treatment, Associated Marine Institutes, Certified Youth Assessment Screening Instrument Trainer, Motivational Interviewing Network Trainer (MINT)

Dr. Bette Neville is an expert among experts! She worked at the Associated Marine Institutes in Tampa, Florida where she had been serving as Director of Treatment for the previous 5 years until this past June (2009) when she retired. Her work there helped to lead that organization in the implementation of evidence-based principles and practices. Thankfully she could not stay away for very long when Joyfields Institute sought her out. She returns now to help others through training and development at Joyfields Institute. We are privileged to have her on board as a trainer. Dr. Neville became a member of the Motivational Interviewing Network Trainer (MINT) after completing the required training and is also a Certified YASI (Youth Assessment Screening Instrument) trainer. She has served as President and Vice-President for the GA Federation of CEC and also served with AMI, a national organization dedicated to helping troubled youth who have been incarcerated or are at-risk. Her volunteer work has been serving on the Boards of these organizations, helping with resource development, and serving on the national team dedicated to making AMI the best in providing services to troubled youth.

During her time in active service, Dr. Neville worked in many roles including Special Education and Special Projects Director in the Evans County School System of GA. She earned her Doctorate in Educational Leadership from Georgia Southern University (GSU) and earned a Adult Education Certification from the GA Dept of Education.

Mark Lewis, LMSW, MINT, President, MML Consulting

Licensed Master Social Worker (LMSW), Mark Lewis began his career as a Law Enforcement and Corrections Specialist in the United States Air Force. During his 10 years of service Mr. Lewis performed as a Law Enforcement Supervisor and later as a Master Instructor in the Air Force Police Academy. Following the Air Force he completed a Bachelors Degree in Psychology at the University of Michigan, and the Masters of Clinical Social Work at Michigan State University. He is a Licensed Social Worker in the state of Michigan and a member of the International Motivational Interviewing Network of Trainers, and carries advanced credentials in other evidence based practices.

In 28 years of practice Mr. Lewis has worked in various mental health and substance abuse treatment programs in both the public and private sector. His experience includes case management, treatment, supervision, staff development, and management of adult and juvenile justice programs including a very specialized program for Parolee-Sex Offender Alcoholics and Addicts.

Mr. Lewis has been a leader in the state of Michigan for the integration of treatment for persons with co-occurring mental health and substance use disorders. He is a professional consultant to the Wayne State University School of Medicine - Michigan Fidelity Assessment Support Team (MIFAST), and the Michigan Integrated Treatment Committee (ITC).

As a management consultant Mr. Lewis has provided solid assistance to various public and private mental health and substance abuse agencies. As a consultant Mr. Lewis helps design and develop programs, train and develop staff, as well as assist in maintaining audit readiness for credentialing and licensing bodies. Mark is best known for his knowledge and experience. He is an effective trainer, motivator, and clinician. His trainings are full of energy, entertainment, and depth. Mr. Lewis is becoming the preferred trainer in several specialized areas.

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FACULTY

Abe French, Principal, Cognitive Consulting & Programming

Abe French, the “practitioners’ trainer” is Program Director at Community Interventions. He has specialized in behavioral change approaches for more than fifteen years. Abe has worked as a consultant and technical assistance provider for state, federal and private agencies. Engagements have included program development, quality assurance, organizational development, peer training programs, cognitive behavioral program training and a variety of other services. He has delivered programs directly to offenders as a corrections officer in state prisons and as a contracted service provider in jail and community based corrections settings. Abe continues to work with program development focused upon reducing recidivism and enhancing prison and jail reentry efforts.

He has worked with staff from Virginia, Wisconsin, Minnesota, Pennsylvania, Michigan, South Carolina, Oregon, Indiana and Arizona. Abe has provided technical assistance to such diverse program approaches as paramilitary “boot camp”, substance abuse treatment venues and therapeutic communities. As a National Institute of Corrections technical assistance consultant, Abe has helped develop programs in Ohio at the Lucas County Correctional Treatment Facility.

His background includes motivational interviewing, cognitive reflective communication, thinking report engagement, problem solving, social skills and cognitive restructuring. He has received training from The National Institute of Corrections, the Thought Institute and The Change Companies. Among others, he has received training from Dr Jack Bush, Dr. Juliana Taymans, Dr. Barry Glick, Brian Billodeau, Mark Gornik and Steve Swisher. Abe is a trainer for Thinking for a Change, OPTIONS: A Cognitive Self Change Program, Thinking Matters and Thinking Report Engagement

Abe’s work is both evidence-based and innovative. He developed Thinking Matters and Thinking Report Engagement programs. Thinking Matters is a flexible work sheet based cognitive behavioral approach that teaches a basic set of cognitive behavioral skills. It can be used as an introductory model or expanded into a more intensive model. Thinking Report Engagement is a five step facilitator skills approach that teaches facilitators to engage program participants to exercise objective self reflection. These approaches provide cognitive skills that encourage individuals to progress through the change process and motivate lasting pro-social change on a personal level.

Mr. French studied Criminal Justice at Lansing Community College. He also attended Central Michigan University where he earned his B.Sc. degree in Community Development and M.Sc. in Public Administration.

Dr. David L. Myers, Professor of Criminology and Interim Director, John P. Murtha Institute for Homeland Security, Indiana University of Pennsylvania

Dr. David L. Myers, PhD, is a Professor in the Department of Criminology at Indiana University of Pennsylvania (IUP), where he first joined the faculty in 1998. He earned his PhD in 1999 from the University of Maryland, Department of Criminology and Criminal Justice, and previously received a Master of Science in Administration of Justice and a Bachelor of Science in Criminal Justice from Shippensburg University.

Dr. Myers has taught more than 15 different courses at the undergraduate, masters, and doctoral levels, specializing in classes on research methods and quantitative analysis, juvenile justice and delinquency, and criminal justice policy, planning, and evaluation. From 1999 to 2002, he served as the criminology master’s program coordinator at IUP, and from 2002 to 2008 he served as the criminology doctoral program coordinator. He has supervised the teaching and research of dozens of criminology doctoral students and has advised a variety of student organizations and community groups.

Dr. Myers has published two books (most recently *Boys among Men: Trying and Sentencing Juveniles as Adults*, Praeger Publishers, 2005) and nearly 30 journal articles, book chapters, or other scholarly works. He also has presented more than 35 papers at national and regional conferences and is currently the Editor of *Criminal Justice Policy Review* (a quarterly, peer-reviewed journal published by Sage Publications). He has received several grants to support his research and previously served as the Director of the IUP Center for Research in Criminology.

Dr. Myers also has served as the Dean’s Associate in the IUP School of Graduate Studies and Research; the Interim Vice Provost for Research and Dean of Graduate Studies at IUP; and the Interim Executive Director of the IUP Research Institute. He currently is serving as the Interim Director of the IUP Murtha Institute for Homeland Security. In the community, he has served as Chairperson of Indiana Area Communities That Care, President of the Board of Directors of Big Brothers Big Sisters of Indiana County, and Advisor to Kids on Campus of Big Brothers Big Sisters.

Break Through With Youth!

What others have said about Joyfields Institute Evidence Based programs

"Joyfields staff were very attentive, professional, and well-organized. The presenter was clearly very knowledgeable and professional. A positive experience.."

"Personally I felt for the first time that this program was developed for the work that I do."

"I really enjoyed the Vegas Conference. You guys are a class act. ... it was a wonderful group and there are some people I will stay in touch with. Good luck with all of your future activities. I hope to attend another of your conferences and will recommend them to all my friends and colleagues."

"I look forward to joining JOYFIELDS in other future trainings as well."

"Thank you so much for this quality workshop. I really enjoyed the experience, and the people from around the world who were present. Please know this was one of the best learning experiences I have had..."

"Fantastic workshop!"

"I LOVED the fact it was a smaller size group of people with different backgrounds and from different places/countries!!! I also loved how the Joyfields team worked so nicely together and helped make us all (me) feel good and comfortable I look forward to joining JOYFIELDS in other future trainings as well."

"It was informative and helped in many ways. I really enjoyed the hands on approach and the way it was made personal for each participant in their field."

"I was very impressed with the depth of knowledge the facilitators possessed about evidenced based best-practices in the industry. However, it wasn't an over-your-head kind of dissemination . . . very practical."

"The program centered on data driven, which is in sync with evidence based practice. The presenter researched his topics very well."

"The facilitator was superb, focused, obviously knowledgeable, and thorough. The training was well worth the financial investment!"

"I especially commend the ability to ask questions and get responses that were incorporated into the sessions"

"Your company provided an incredible opportunity for professional development and was laser focused around what other facilities are doing regarding reentry and reintegration based on statistical evidence based practices. I personally utilized this workshop from a vendor perspective to ensure the opportunities our company is pursuing in reentry and reform is in line with Best Practices and working towards Evidence Based Practices in the Correctional Industry. I was truly amazed by the detail and level of information your course provided. As a matter of fact, I would say that this was one of the best "hands on" educational programs I have ever attended, including many of the Masters level courses I attended in graduate school. I will be, and have already, STRONGLY recommended this course for our County, DOC, and international correctional customers and would even recommend this to other vendors of the corrections industry interested in providing reentry or rehabilitation services. This was truly worthwhile and should be a mandatory course for Correctional Leaders everywhere."

"I can't think of any deficiencies in the program. It was very well organized, and extremely professional. I like the research that is provided to support the re-entry processes outlined in the training. It is good to have educational research to support the training being offered."

"On behalf of the Prison Department at the Ministry of Justice of the Republic of Lithuania I would like to thank you for the great opportunity to get acquainted with the prison and rehabilitation system of Georgia and Florida states. The material that was delivered during the Course will be of great use in everyday activities of penitentiary institutions of Lithuania. Good luck, Joyfields Institute!"

"Loved the small group participation and the group field trips"

"Material is relevant with encouragement and guidance to apply to your own work setting."

.... More testimonials can be viewed online at www.joyfields.org/testimonials.html

Break Through With Youth!

KEY REASON WHY YOU AND YOUR COLLEAGUES SHOULD ATTEND;

- You will network with colleagues to share invaluable ideas and experiences from different parts
- You will meet the finest corrections leaders serious about the business and learn how they do what they do
- You will leave at the end of the program with action steps to take to begin address the challenges you face
- You will learn from an expert faculty what works and know what mistakes to avoid
- We don't stop at just the class room studies. You will learn in discussion groups and trouble shooting sessions how to address the re-entry opportunities ahead
- Learn key skills for great corrections systems leadership
- Learn first hand the best and latest resources for addressing corrections needs and how to apply them

CERTIFICATE COURSE & CONTINUING EDUCATION HOURS

Upon completion of the course, participants will earn continuing education Hours, receive a certificate as evidence of accomplishment and status as a practitioner who has acquired specific new skills. The certificate will be delivered upon completion of the course.

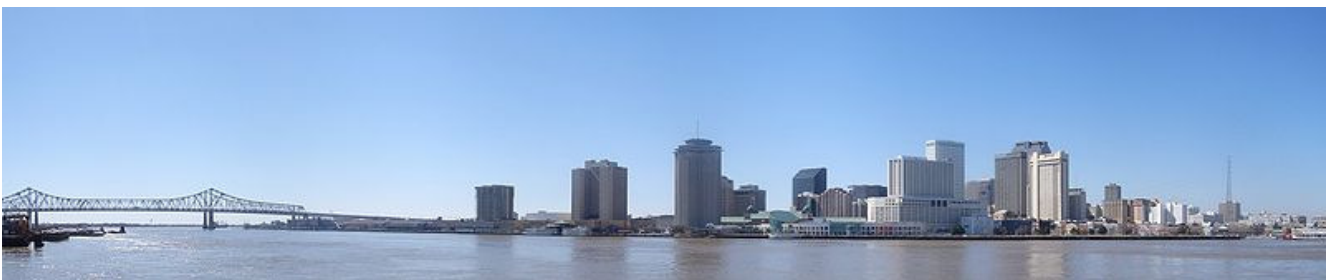
WHO SHOULD ATTEND

Juvenile justice executives and staff, program managers and professionals in juvenile and adolescent corrections, mental health services, rehabilitation, reentry including;

- Case Management teams, Supervisors and Managers
- Probation & Parole Officers, Supervisors and Managers
- Social Workers, Behavioral Health and Substance Abuse Professionals
- Court Administrators
- Psychologists, Psychiatrists and Therapists
- Youth Resident populations managers
- Pastoral counselors
- Researchers & Planners
- Mental Health and Prevention Center Professionals
- Community Services Organizations, Services Providers
- Program Directors and Executives
- Government Agencies
- Pre-Release Specialists

."Loved the small group participation and the group field trips." – RVK, San Diego Sheriff's Department

"Organizers were very friendly and the first 2 days lecture was excellent, thanks." DC, Miami-Dade Corrections and Rehabilitation Department



Break Through With Youth!

ACCOMMODATION, REGISTRATION FEE, INTERNATIONAL PARTICIPANTS

HOTEL & ACCOMMODATION

The host hotel for the workshop is;

The Double Tree Hotel New Orleans
300 Canal Street
New Orleans, LA 70130

The workshop program will take place at the host hotel. We arranged a room block at the very attractive rate. To make a reservation, please contact the hotel directly at **+1(504)581-1300** or calling general reservations at **+1(800)222-TREE (8733)**. Please mention our Group Code: **Joyfields** to receive your special group rate. The rates will remain available while supply of room block lasts or until they run out.



For your planning, the local airport is **New Orleans International Airport** also known as **Louis Armstrong International Airport**. If you need further assistance, please contact our office at +1(770)409-8780 or send email to yvette@joyfields.org. Thank you.

REGISTRATION FEES:

Includes all training sessions, training materials, site visits where applicable, continental breakfast and lunch are also included. Complimentary 1 year membership in JI - includes newsletter and discounts to Joyfields' sponsored programs. Participants are responsible for all other expenses including charges for accommodations, airfare, dinners and all personal expenses.

- Registration Fee: **\$1295**
 - **4th Participant Attends FREE!** Register 3 or more for the same program, at the same time, from the same organization and the 4th person registers FREE. (Use Promo Code - "**4th Free**")
 - **Members always take 10% OFF!**

PAYMENTS AND SUBSTITUTIONS:

Please make payments online at www.joyfields.org. 4 More Convenient Ways To Pay:

- **FAX** Completed Registration form to Joyfields at +1(678)605-0271
- **BILL ME** - Will pay by company check. Checks must be payable in US \$ against a US bank and made out to "Joyfields, Inc." and Mail to Joyfields, 5805 State Bridge Road, Suite G255, Duluth, GA 30097
- **CALL** Joyfields for assistance at +1(770)409-8780
- **WIRE** transfer. To pay by wire transfer, send email to wires@joyfields.org to request wiring instructions. Include your phone and fax # and we will send you details for wiring funds Questions? Send email to Yvette Hughes at Yvette@joyfields.org or call +1(770)409-8780.

All payments must be received to participate. If there is a chance payment may not reach us before the program date, a Purchase Order will be required.

Participants may substitute attendees, at any time prior to the program start, with no penalty.

Joyfields Institute for Professional Development

Please use this form to process your registrations. Complete the form and fax to +1(678)605-0271

Program Name: _____

Approving Manager Name: _____ Title: _____

Email: _____ Phone: _____

Company: _____

Address: _____

City: _____ State: _____

IPC/Zip: _____ Country _____

Attendee #1

Full Name: _____ Email: _____

Title: _____ Phone: _____ Fax: _____

Attendee #2

Full Name: _____ Email: _____

Title: _____ Phone: _____ Fax: _____

Attendee #3

Full Name: _____ Email: _____

Title: _____ Phone: _____ Fax: _____

Attendee #4

Full Name: _____ Email: _____

Title: _____ Phone: _____ Fax: _____

**** To register over 4 participants, please make copies of this page. Thank you.**

Payment Method (circle one): Credit Card / Wire / Check / Cash / PO # _____

Credit Card Name (circle one): MC / VISA / AMEX / DISCOVER

Name on Card: _____

Card Number: _____ Security Code: _____

Expiration Date: _____

Remember to book your room reservation directly with the hotel if you plan to stay at the hotel.

If you need assistance with reserving your room, please send a request including your arrival and departure dates via email to Yvette Hughes at yvette@joyfields.org or call +1(770)409-8780. We will then check on room availability and contact you via email to confirm your reservation.

Thank you.