

Presents

3rd Annual “*Working With Youth*” Workshops and Conference

Evidence-based Programs & Supports for Prevention & Reduction of Adolescent Delinquency & Criminal Conduct

Workshop: May 16, 2012
Conference: May 17 - 18, 2012

**Embassy Suites San Francisco Airport-
Waterfront, Burlingame**

San Francisco, CA, USA



Earn up to 24 Continuing Education Hours

Prevent & Reduce Youth Delinquency & Criminal Conduct

WELCOME!

Join us this May as experts and practitioners gather in the **City of Love, San Francisco, California** to put the focus on the winning ways of **Evidence-based Programs & Supports for Prevention & Treatment of Adolescent Delinquency & Criminal Conduct**.

Working with youth and adolescents has unique challenges in a world of adult-based solutions. This program is designed to enhance the efficacy of correctional staff, service providers, case managers and others who work with youth and adolescents. This program will examine strategies and tactics as well as specific programs and supports agencies and their staff can confidently apply to achieve desired outcomes.

At the conclusion of the course, trainees will be able to;

- A. Get clear understanding of Evidence-based Practices beyond just the "buzz phrase". Know "what works" for working with youth and adolescents, where the field headed and how to transition into an EBP program
- B. Be in a position to understand they can achieve as high as 90% improvements in their outcomes through the use of evidence-based practices
- C. Reduce job stress by learning effective strategies and tactics for interacting with youth and adolescents
- D. Increase client show rates from current levels through the use of evidence-based skills
- E. Help more clients succeed with goals by reducing absconder rates
- F. Help the agency reduce costs through the use of proven practices
- G. Learn to successfully implement evidence-based practices using tools and resources delivered during the training
- H. Draft an action plan to put to immediate use when they return

PROGRAM SUMMARY

- Comprehensive Workshop sessions featuring Top Experts, Practitioners
- Gain Useful Tools & Resource
- Earn up to 24 Continuing Education Training Hours
- Network and Learn the highest quality practices for working with youth and adolescents



If any of these fit into what you are trying to accomplish, we invite you to join us in **San Francisco** for the **3rd Annual "Working With Youth" Workshops & Conference** this **May**. This much-anticipated event is designed to help professionals enhance what they do with youth and adolescents through confident application of evidence-based and strength-centered practices.

Following on the next few pages are detailed outline of what you can look forward to when we convene. See you in San Francisco!

—
Warmly,

Sobem
Sobem Nwoko
President, Joyfields Institute

Prevent & Reduce Youth Delinquency & Criminal Conduct

PROGRAM DETAILS

Pre-Conference Workshop ~ May 16

8:00—8:30 AM: Registration, Breakfast, Networking

8:30-4:30: Strategies and Tactics for Prevention and Reduction of Youth Delinquency & Crime

Research has tried to determine how youth delinquency and crime begin and how it progresses. Many factors can add to a youth's risk for engaging delinquency and crime. Risk factors can increase a youth's chances for delinquency and crime, while protective factors can reduce the risk.

Risk and protective factors can affect youth at different stages of their lives. At each stage, risks occur that can be changed through evidence-based prevention and intervention strategies. Research-based prevention programs focus on intervening early in a child's development to strengthen protective factors before problem behaviors develop.

Workshop Goals and Learning Outcomes

During this day long workshop, participants will learn how risks can be changed or prevented with individual, peer, family, school, and community interventions that focus on helping youth develop appropriate, positive behaviors. Participants will learn strategies and tactics for addressing youth delinquency and crime through proven evidence-based and strength-centered prevention and reduction approaches. Dr. Elam will review key components essential for engaging youth and adolescents to prevent and reduce delinquency and crime.

Dr. Elam will review key components essential for effective programs for engaging youth and adolescents to prevent and reduce delinquency and crime.

At the conclusion of this workshop, participants will:

- Be in a position to identify situations that increase the likelihood for delinquency
- Be able to list individual traits that increase the likelihood of delinquency
- Understand how the family plays a central role in delinquency
- Learn the association between school experiences and delinquency
- Recognize the impact of delinquent peers on delinquency
- Learn evidence-based approaches for proactively addressing these risk factors
- Be able to articulate what works vs what does not for successfully preventing and reducing crime
- Understand how to establish a Continuum of Care for youth
- Be able to develop primary, secondary and tertiary interventions
- Learn to identify signs and risks that may lead to crime and delinquency
- Be in a position to implementing programs that target youth's ecological domains



5:30-7:30 PM: Cocktail Reception—Fisherman's Wharf

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Conference Day-1 ~ May 17

8:30-4:30: Evidence-based Prevention and Intervention: Programs and Practices, Selection and Implementation

"Preventing and addressing youth delinquency and crime", says Dr. Peter Greenwood, Executive Director, Association for Advancing Evidence Based Practice, "not only saves young lives from being wasted, but also prevents the onset of adult criminal careers and thus reduces the burden of crime on its victims and on society."

In the process of selecting Evidenced Based Programs for use in offender rehabilitation there are two basic questions to ask;

- 1) How do I know if the EBP was developed from a credible empirical process?
- 2) Is it the right one for the population I am working with?

Program Goals and Objectives;

The workshop will help participants understand programs used for working with youth, the promise they hold, which ones have undergone rigorous examination and found to work vs others. In addition, participants will learn;

- How to determine programs best suited for addressing their specific needs
- To integrate what is learned into their existing situations
- What processes are necessary to evaluate an EBP program and the methodologies for selecting, implementing and strengthening such programs
- To increase their knowledge of Evidence-based practices based on solid criteria for their evaluation. This knowledge will be useful to the participant in a wide range of activities necessary to evaluate programs, approaches and developmental activities as well as measure implementation through outcomes
- Various standards used for identifying and rating evidence-based programs
- Gain an understanding of Programs everyone agrees are among the best
- Understand the basic methods for assessing the effectiveness of any existing program
- Be in a position to go about selecting programs from among those that work, and
- Learn skills to implement them successfully

Several evidence-based models and program topics will be examined including:

- a. Family integrated models
- b. Aggression replacement therapy
- c. Sex offender
- d. Life skills education
- e. Multidimensional programs
- f. Teen courts
- g. Intensive supervision
- h. Strategy of programs of aggression replacement, among others.

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Conference Day-2 ~ May 18

8:30-12:00: Integrating Evidence-based & Strength-centered Approaches for Effective Youth Case Management

"The (practitioner) is the intervention!" Dean Fixen

Evidence from meta-analysis of evidenced based and promising practices demonstrates that without a solid collaborative and assistive relationship, outcomes are reduced across all methods. Evidenced Based Programs and Promising Practices all are adversely affected with regard to outcomes if the practitioner lacks advanced skills for joining and engaging. Thus the mere selection of an evidence based practice is less of a guarantee of achieving the outcomes it was designed to produce without primary focus on mutuality of the collaborative partnership. Use of Strength-based, Recovery-oriented and Stage-matching Interventions in the design of an approach to rehabilitation within any Evidence Based Practices is the key for connecting practice to outcome.

Learn the simple approaches taught by Mark Lewis, MSW, LMSW, MINT for designing and integrating Strength-based strategies from client levels of readiness for moving toward recovery of critical life functions within the framework of any Evidence Based Practice as well as state and federal mandates. Effective case management is a collaborative process of assessment, planning, facilitation, and advocacy for options and services to meet clients' individual needs - efficiently.

In this program presented by Mark Lewis, LMSW, MINT, President, MML Consulting, Inc. we will learn evidence-based practices for this specialty area in human services and how it is applied in various settings.

Workshop Goals and Learning Outcomes

Participants will learn how evidence-based practices that promote quality and effective interventions link individuals to appropriate resources they need to ultimately succeed at their goals. Participants will;

- A. Gain knowledge on the key characteristics of case management
- B. Learn how to gather data to work effectively with clients and provide accountability reporting
- C. Gain an understanding of how to motivate clients for change
- D. Be in a position to understand recent state and national requirements
- E. Learn to select and implement services as well as monitor progress, and
- F. This training provides editable tools and resources to assist in the designing of strength-based, stage-matched interventions for recovery orientation.

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12:00–1:15 Lunch

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Conference Day-2 ~ May 18 (contd)

12:00–1:15 Lunch

1:15-3:00: Goals and Implementation Action Planning

A highlight of the program engages participants in the development of draft action plans that are based on what is learned relative to their current practices.

Workshop Goals and Learning Outcomes

The goal of this session is to help participants;

- A. Come away with an action plan they can implement upon their return home
- B. Set goals and draft their implementation action plans based on what they have learned with help from the instructors.
- C. Attendees who are there as teams are encouraged to work together on their agency plan. This way they have a draft implementation action plan they all worked together to develop
- D. As part of the program, participants each get an excellent work planning tool for your use which they adapt to their own needs. This tool is very useful for any project planning effort. It helps users insure their program is implemented successfully while engaging stakeholders in a collaborative non-threatening way.

3:00 Closing Remarks, Conference Ends

"Organizers were very friendly and the first 2 days lecture was excellent, thanks." DC, Miami-Dade Corrections and Rehabilitation



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WHO SHOULD ATTEND

Executives and staff at youth settings, program managers and professionals at juvenile and adolescent prevention and intervention agencies, mental health services, rehabilitative services and mentoring, courts, etc including;

- Youth Resident Populations Management
- Youth Mentor Programs Administrators
- Youth Services Providers and Community Services Organizations
- Program Directors and Executives
- Management Responsible for Youth Transitions
- Assessment and Case Management teams
- Social Workers, Behavioral Health and Mental Health Professionals
- Continuum of Care Professionals
- Court Administration and Leadership
- Psychologists, Psychiatrists and Therapists
- Pastoral counselors
- Researchers & Planners
- Mental Health and Prevention Center Professionals
- Probation & Parole Officers, Management and Leadership
- Government Agencies
- Pre-Release Specialists, and
- Other stakeholders in the youth care continuum

KEY REASON WHY YOU AND YOUR COLLEAGUES SHOULD ATTEND A JOYFIELDS INSTITUTE PROGRAM;

- Join others and learn to quickly get your program initiatives on a solid foundation
- Learn in a focused setting without the distractions of being sold to
- Network with colleagues to share invaluable ideas and experiences from different parts
- Meet other leaders and practitioners serious about the business and learn how they do what they do
- Leave at the end of the program with action steps you can take to begin addressing challenges you face
- Learn first hand the best and latest resources for addressing needs and how to apply them
- Learn from experts and outstanding practitioners “what works” and what not to do
- Through discussion groups and trouble shooting exercises you will learn to embrace opportunities ahead

CERTIFICATE COURSE & CONTINUING EDUCATION HOURS

Upon completion of the course, participants will earn continuing education Hours, receive a certificate as evidence of accomplishment and status as a practitioner who has acquired specific new skills. The certificate will be delivered upon completion of the course.

APPROVED EDUCATION PROVIDER

NAADAC/National Certification Commission (NCC) Provider #745

STC Approved Provider

Many licensing/certification bodies accept these designations. Please check with your licensing body.

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FACULTY

Paul Elam, Ph.D., Director of Business Innovation and Project Manager Public Policy Associates, Inc.



Dr. Paul Elam, Ph.D., is a project manager at Public Policy Associates, Incorporated. Dr. Elam has over 13 years of experience working as a team builder and is recognized for his ability to assist government, academic, community, and philanthropic organizations with pressing sociological issues. He has been successful in securing over \$16 million dollars in federal, state, and private contracts and grants to develop and maintain human services in the City of Lansing, Ingham County, and the State of Michigan. Dr. Elam has also worked with several city, county, and state coalitions to help develop community- and school-based programs. He has wide experience and competency in research and analysis, program and policy development, grant administration and contract compliance, and university partnership building.

Dr. Elam is currently managing a project with the Michigan Department of Human Services, Bureau of Juvenile Justice and the Michigan State Court Administrator's Office to help state and local governments prevent and control juvenile delinquency and improve the juvenile justice system. This project involves helping to develop and implement strategies to deinstitutionalize status offenders, separate juveniles from adults in institutions, and remove juveniles from adult jails and lockups. Dr. Elam is also working with the Michigan Committee on Juvenile Justice and the Michigan Department of Human Services to ensure that minority youth are treated fairly when they come into contact with the State of Michigan's juvenile justice system by developing and implementing state and local plans to reduce disproportionate representation. Through this public/private partnership, the State of Michigan and several local jurisdictions have instituted multipronged intervention strategies, juvenile delinquency prevention efforts, and system improvements to ensure equal treatment of all youth. These prevention and system improvement efforts have successfully reduced the disproportionate number of juvenile members of minority groups who come into contact with the juvenile justice system.

In addition, Dr. Elam is also working with the Michigan Department of Corrections and the Michigan Council on Crime and Delinquency on the Michigan Prisoner ReEntry Initiative. He is working with these partners to help implement a statewide model that connects recently released prisoners with the resources necessary for a successful reintegration into the local communities to which they are returning.

Prior to joining PPA, Dr. Elam worked as the grants and program coordinator for the City of Lansing Human Relations and Community Services Department. Dr. Elam has also worked as a research and teaching assistant at Michigan State University in the Departments of Urban Affairs, Criminal Justice, and Family and Child Ecology where he assisted professors with the study and instruction of crime, juvenile delinquency, research methodology, multiculturalism, demography, urbanism, and multicultural communication. He has also worked as an institutional research analyst at Lansing Community College where he assisted with studies on student retention, enrollment forecasting and trends, institutional program effectiveness, and student satisfaction.

Dr. Elam is the co-author and presenter of monographs and papers that have been presented at national conferences. He received both his undergraduate training in criminal justice and his graduate training in criminal justice, urban studies, and family and child ecology from Michigan State University.

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FACULTY

Mark Lewis, LMSW, MSW, MINT, President MML Consulting

Mark Lewis has extensive experience in the public and private sector for mental health and substance abuse services. He offers assistance to agencies and facilities in the design, development, and management of the following areas:

Utilization Management
Quality Management
Utilization Review
Clinical Supervision
Staff Development and Training
Clinical Chart Review and Performance Monitoring
Contracts and Services Analyst

Mark has provided leadership and consultation in Utilization Management (UM) and Quality Management (QM) to various agencies and at the state level over the years. He has helped agencies reduce their dollar amount of loss for non-certs and denials by helping to improve Utilization Review (UR) processes and staff trainings. Mark is a member of the Motivational Interviewing Network of Trainers (MINT) and provides training and clinical supervision in this evidenced based practice. Additionally, Mark provides team building activities and training that help to increase the partnerships between functional departments, management, and contractors in the field of mental health and substance abuse. Mark has a great deal of experience designing and developing performance measurement systems for maintaining the standards of accrediting bodies, as well as systems for continuous quality improvement, contracting, and services analysis.



Sobem Nwoko, President, Joyfields Institute



Mr. Sobem Nwoko is Founder and President of Joyfields Institute for Professional Development serving the human services fields. The company is the world's leading training, staff development and programs evaluation company for evidence-based programs and supports. Evidence-based programs are programs shown through research and documentation to produce their intended outcomes.

Prior to founding the company 10 years ago, Mr. Nwoko spent 15 years working at major corporations in various senior management roles, including Vice President of Marketing, Chief Technology Officer and Chief Operating Officer. He managed customer sales and service operations and was responsible for over 350 employees.

As president of Joyfields Institute, Mr. Nwoko has focused attention on evidence-based human services models for solving business challenges and has worked to bring the best experts, teachers and practitioners together to share what has been learned. Mr. Nwoko has built Joyfields Institute into go-to resource public and private agencies look to for these practices. The company serves over 400 agencies located in all 50 US states and 11 countries and has trained over 2000 professionals. The company's public and private programs are delivered via on-site and online workshops and conferences.

Mr. Nwoko did his undergraduate studies at University of Maryland where he studied Mass Communications. He did post-graduate studies at Towson State University. He is also a student and coach graduate of Dale Carnegie Training. He is married with 2 lovely daughters. The family lives in the Atlanta, GA area of the USA.

"Honestly - I don't have any suggestions for improvement. It was excellent."

Prevent & Reduce Youth Delinquency & Criminal Conduct

ACCOMMODATION, REGISTRATION FEE, INTERNATIONAL PARTICIPANTS

HOTEL & ACCOMMODATION

The host hotel for the workshop is;

Embassy Suites San Francisco Airport - Waterfront

150 Anza Blvd, Burlingame, CA 94010

Phone: 650.342-4600

This is a beautiful all-suites property located on the waterfront and less than 30 minutes from downtown San Francisco and its attractions.

It features private bedrooms and living room with a sofa sleeper. Galley kitchen with wetbar, refrigerator, coffeemaker, and microwave.

Enjoy a Complimentary hot cooked to order breakfast each morning. Complimentary Evening Manager's Reception featuring your favorite beverages and light snacks, nightly.

Our **special negotiated rate** is \$139 per night of the program, plus applicable taxes and local fees. You must mention the **Group Code, JOYFIELDS INSTITUTE** to receive this rate by **April 15th**.

If you need further assistance, please contact our office at +1(770)409-8780 or send email to yvette@joyfields.org. Thank you.

REGISTRATION FEES: * (Register 3 or more at the same time, and the 4th person is FREE)

All training sessions, Comprehensive Program Manual, Earn CE training hours for this program working with Professional Joyfields Institute Experts, Continental breakfast daily with refreshment breaks, 6-month Membership in Joyfields Institute, with Joyfields Institute updates, articles, news and trends publication, access to FREE monthly training/education webinars presented by Joyfields Institute experts and practitioners, and 10% discounts to all Joyfields Sponsored programs

2-Day Conference Only

- **Registration Fee:** \$895

3-Day (2-Day Conference *PLUS* Full-Day Pre-Conference Workshop)

- **Registration Fee:** \$1295

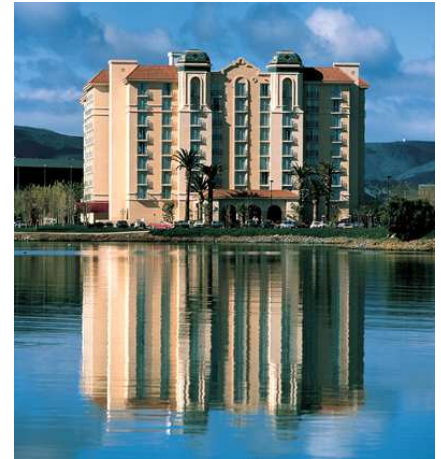
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PAYMENTS AND SUBSTITUTIONS: Pay online at www.joyfields.org, or:

- **FAX** Completed Registration form to Joyfields at +1(678)605-0271
- **BILL ME** - Will pay by company check. Checks must be payable in US \$ against a US bank and made out to "Joyfields, Inc." and Mail to Joyfields, 5805 State Bridge Road, Suite G255, Duluth, GA 30097
- **CALL** Joyfields for assistance at +1(770)409-8780
- **WIRE** transfer. To pay by wire transfer, send email to wires@joyfields.org to request wiring instructions. Include your phone and fax # and we will send you details for wiring funds Questions? Send email to Yvette Hughes at Yvette@joyfields.org or call +1(770)409-8780.

All payments must be received to participate. If there is a chance payment may not reach us before the program date, a Purchase Order will be required. Participants may substitute attendees, at any time prior to the program start, with no penalty.



Register at www.joyfields.org

Joyfields Institute for Professional Development
Please use this form to process your registration. Complete the form and fax to +1(678)605-0271

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Attendee #2

Full Name: _____ Title: _____

Email: _____ Phone: _____ Fax: _____

Attendee #3

Full Name: _____ Title: _____

Email: _____ Phone: _____

Circle One:

- **2-Day** Conference **ONLY:** \$895 ea *
- **3-Day** (2-Day Conference **PLUS** Pre-Conference Workshop: \$1295 ea *

* **Early registration discount.** Register by March 21, 2012, get \$100 OFF each.

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 - Individual Membership \$295
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